General Tips to Support All Ages After A Loss

- Recognize typical grief reactions, including:
 - decreased appetite
 - difficulty sleeping
 - decreased concentration
 - increased sadness
 - social withdrawal
 - Note: Youth sometimes feel angry toward the deceased for leaving them.
- Be direct and honest about death, using terms like "death," "die," or "dying" instead of euphemisms.
- Be patient and concise, repeat important information as needed, and be prepared to answer the same question multiple times.
- Listen attentively, acknowledge emotions, and refrain from passing judgment.





General Tips to Support All Ages After A Loss



 Express your feelings honestly and calmly to encourage children to share their thoughts and grief openly.



Avoid making assumptions and imposing your opinions on children and youth.



Young people may experience various emotions, and each persons experience is unique. There is no one correct way to cope with loss, and emotions and actions will vary and change throughout the grieving process.



Assure individuals that their emotions are normal after a death but seek professional help immediately if they express any risk to themselves or others, such as suicidal thoughts.



Recognize cultural variations in grieving and paying respects to the deceased and their families.



 Consider a person's behavior, mentality, and understanding of mortality, especially for individuals with developmental disabilities who may struggle to communicate. Despite limitations in communication, they are still impacted by death, often exhibiting behaviors such as increased obsession, frustration, physical complaints, marital problems, and self-stimulatory tendencies.



Tips to Support Preschool Children After A Loss

- Avoid using euphemisms when discussing death, especially with young children who may not understand death or believe it is reversible.
- Allow children to express their feelings and thoughts about death through play and painting.
- Be prepared to answer questions repeatedly and offer specific details in your responses.
- Possible reactions after an unexpected death may include:
 - Crying or screaming
 - Clinging to caregivers or other trusted adults
 - Fear of separation
 - Regressive behaviors such as wetting pants and thumb sucking
 - Decreased verbalization









Tips to Support Elementary School Individuals After A Loss

- These individuals may ask questions to understand what happened. Be patient and refer them to adults who can provide answers.
- Acknowledge younger children' emotions and anxieties about death, but avoid assigning meaning to their magical thinking, as they may believe they caused the death.
- Provide various avenues for expression to those aged nine to twelve, as they may feel uncomfortable expressing their emotions and observing others' grieving behaviors.
- Possible reactions include:
 - Behavioral difficulties
 - Decreased concentration
 - Poor school performance
 - Depression
 - Irritability
 - Withdrawal
 - Somatic complaints (headaches & stomachaches)







Tips to Support Middle and High School Youth After A Loss

- If youth are uncomfortable sharing their emotions with you or their peers, don't force them. Instead, give them an opportunity to express their emotions in private.
- Youth often turn to social media for support. Pay attention to what they share and post. Encourage a young person to reach out and help a friend in need.
- Mid- to late-teenage, aged individuals typically feel more comfortable expressing their emotions and grieving in ways similar to adults.
- High school youth may use physical contact, such as hugging or touching the arm, to show their support and empathy.
- Possible reactions include:
 - Poor concentration
 - Anxiety
 - Depression
 - High-risk behaviors or substance use
 - Emotional numbing





