

Program of Studies Guide

2026-2027



Beechwood High School

54 Beechwood Road
Fort Mitchell, KY 41017

(859) 331-1220
(859) 426-3744 (Fax)

2026-2027 Schedule Request Form must be returned by **Friday, March 6th**

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BEECHWOOD HIGH SCHOOL GRADUATION REQUIREMENTS

***pending Board of Education approval of the 26-27 BHS Handbook

Beechwood Minimum Graduation Requirements Plus Pre-College Curriculum Requirements

**English and Math must be taken each year.*

Course Type	Credits Required	Courses
English	4	English I or Honors, English II or AP Seminar, English III or AP English Language, and English IV, AP English Literature or AP Research
Math	4	Algebra I, Geometry, Algebra II, and one other math credit <i>*or Honors versions of the courses listed above</i>
Science	3	Biology or Honors; Chemistry OR Physics OR Science Foundations of Chemistry & Physics; a third Science course
Social Studies	3	World History; U.S. History; AND an additional social studies credit <i>*or AP versions of the courses listed above</i>
Fine Arts	1	Any fine arts credit
Health/PE	1	Health/PE
Financial Literacy	1	Any financial literacy credit <i>*starting with the class of 2029</i>
Foreign Language	2 for Pre-College Curriculum (PCC) (Recommended, not required)	Two courses of the same language in sequence.
Electives	6	Various
Total	23	

Students are **highly encouraged** to consider completing more than the minimum requirements in all subjects. Think about creating a schedule that is challenging yet offers balance. At Beechwood, we are focused on personalizing courses of study for all students.

Students should keep track of credits needed to graduate; feel free to see a counselor with questions. Students who need credit for graduation should plan to attend summer school to make up any credits needed.

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COURSE SCHEDULING OVERVIEW

- All students request courses from February 23 - March 6, 2026.
- Talk with teachers about the courses you plan to take for the next school year.
- Develop requests (including alternates) based upon teacher recommendations, grades, test scores, and interests.
- IMPORTANT: List the courses AND alternates on the Schedule Request Form.
- VERY IMPORTANT: Log-in to Infinite Campus and register for courses.
- Parents/guardians should review the course selections and sign the schedule request form.
- ***In summary, request your courses online, then turn in the completed schedule request form to the office.***

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ACADEMIC RECOGNITION AT COMMENCEMENT

Beechwood High School honors students are based upon the following standards of achievement:

- Summa Cum Laude: 4.25 and above
- Magna Cum Laude: 3.8 - 4.24
- Cum Laude: 3.6 - 3.79

Students who achieve the Summa Cum Laude level can submit an application to speak at Graduation using the criteria below. One student will be selected.

- GPA
- SAT
- Essay
- Leadership experience
- Extracurricular experience
- Volunteer work
- Teacher Recommendation

There will be a committee to review the applications:

- 3 Teachers
- Administrator(s)
- Counselor(s)

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ADVANCED PLACEMENT PROGRAM

The Advanced Placement Program® is a cooperative educational endeavor between secondary schools and colleges and universities. Since its inception in 1955, the Program has provided motivated high school students with the opportunity to take college-level courses in a high school setting. Students who participate in the program not only gain college-level skills, but in many cases, they also earn college credit while they are still in high school. AP courses are taught by dedicated and enthusiastic high school teachers who follow course guidelines developed and published by the College Board. In selecting AP courses, the student should consider some of the following points:

1. Is the student eager to extend him or herself?
2. Is the student's past record in the subject promising?
3. Do the parents approve of the student taking the course?
4. Has the student met specific prerequisites for the course?
- 5. Is the student willing to handle a demanding workload including extensive reading, writing, and homework?**

For each AP course, an AP Exam is administered in May. Each AP Exam contains a free-response section (either essay or problem-solving) and a section of multiple-choice questions. The modern language exams also have a speaking component, and the AP Music Theory Exam includes a sight-singing task. Each AP Exam is given an overall grade of 1, 2, 3, 4, or 5, with 5 indicating a student who is extremely well qualified to receive college credit and/or advanced placement based on an AP Exam grade.

All students taking an AP class are required to take the AP exam in May. The fee for each exam is approximately \$100.

AP classes cannot be dropped after July 15th.

Beechwood High School offers the following Advanced Placement courses:

AP Precalculus	AP Seminar
AP Calculus AB	AP English Language & Composition
AP Calculus BC	AP English Literature & Composition
AP Statistics	AP Research
AP Computer Science Principles	AP Music Theory
AP Computer Science A	AP Art and Design
AP Biology	AP Human Geography
AP Chemistry	AP European History
AP Environmental Science	AP U.S. History
AP Physics I	AP World History
AP Physics II	AP U.S. Government and Politics
	AP Psychology

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BEECHWOOD INDEPENDENT SCHOOLS



K THROUGH 4th GRADE CORE CONCEPTS
Defining and Learning the Core Concepts

5th GRADE SEMINAR
Application and Experience

6th GRADE SEMINAR
Continued Application and Experience with Defense of Learning

7th & 8th GRADE SEMINAR - SURVEY OF HIGH SCHOOL MINORS
BioMed, Entrepreneurship, Culinary, Media, Engineering, Informatics, Performing Arts, Environmental, Fine Arts, and Education
8TH GRADE DEFENSE OF LEARNING

9TH GRADE: Students may choose a MINOR (4-year course of study)

EMBEDDED CORE CONCEPTS

- Communicate & Collaborate
- Think Critically & Creatively
- Reflect & Grow
- Plan Strategically
- Pursue Excellence of Outcomes
- Sustain Inquiry
- Research & Analyze Data

BIOMED ENTREPRENEURSHIP CULINARY MEDIA ENGINEERING

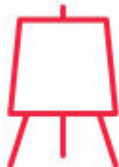






INFORMATICS PERFORMING ARTS ENVIRONMENTAL FINE ARTS EDUCATION




SENIOR YEAR

INTERNSHIP | RESEARCH | EARLY COLLEGE/DUAL CREDIT
SENIOR DEFENSE OF LEARNING

wearebeechwood.

54 Beechwood Road
Fort Mitchell, KY 41017
Phone: 859 331-1220

www.beechwood.kyschools.us

 @beechwood_tiger

 Beechwood Independent School District



Educational Design Geared toward Experience

As a guiding principle of The Beechwood Way, we aim to develop globally competitive students. Moreover, we acknowledge that growth as a leader and learner is more complex than mastery of reading and math alone. The Beechwood EDGE addresses the following: To be globally competitive, our children need exposure to new content, problem solving, industry engagement, and leadership opportunities. We will provide opportunities for experiential learning to develop next generation skills while integrating the rigor of college prep content to provide intellectual richness and flexibility, while maintaining the integrity of our high academic standards.

The EDGE Program focuses on a set of core concepts that are embedded throughout the curriculum - Kindergarten through 12th grade.

EDGE Core Concepts: The Foundation



Based upon our research with universities and industries, students are lacking these skills upon entrance into college and the workforce. The core concepts are soft skills which allow ALL students to flourish in their postsecondary lives - regardless of their college or career choice. The EDGE program supplements our strong foundation of English, math, science, and social studies.

GIVING OUR STUDENTS AN EDGE PROGRAM

The EDGE Program begins in Kindergarten and runs through 12th grade for ALL students.

- Students experience a personalized, learner-centered design while developing transferable skills across real world settings.
- We implement challenge-based curriculum focused on teaching and building the core concepts.
- We ensure a hybrid of rigorous content with rich experiences.
- Multiple universities and over 100 business partners have helped us to develop the innovative EDGE program through giving input on curriculum, creating real-world challenges for students to complete, and/or hosting senior interns.
- Students build digital EDGE folders with evidence-based documentation of their K through 12 EDGE experiences.
- Students are assessed through their process of reflection on the application and synthesis of core concepts through Defenses of Learning at the 6th, 8th, and 12th grade transitions.



ELEMENTARY WHERE THE EDGE BEGINS BUILDING CORE CONCEPTS

The EDGE begins in Kindergarten, where 100% of students experience personalized learning opportunities. Teachers design and create innovative learning experiences for understanding. The core concepts are embedded across all academic settings and explicitly taught through a continuum K-4th grades. By introducing and incorporating these core concepts in EDGE challenges throughout the elementary curriculum, students can start to build a foundation for success. Students in 4th grade begin collecting evidence of their work and reflections in a digital EDGE folder which they utilize through 12th grade.



5TH & 6TH GRADE SEMINAR - BUILDING & APPLYING THE CORE CONCEPTS WITH EXPOSURE TO REGIONAL PARTNERS

Seminar is a 5th - 8th grade curriculum that is entirely challenge-based. Students begin to synthesize and apply the core concepts through a series of increasingly complex challenges. These challenges engage students in Design Thinking as a tool for effective problem solving. Industry partners supply real-world challenges that help Seminar students apply their skills to create a meaningful and professional solution. At the end of 6th grade, students complete a Defense of Learning demonstrating evidence of growth in the core concepts.



7TH & 8TH GRADE SEMINAR - THE TRANSITION YEARS THROUGH CAREER EXPLORATION

Seminar in 7th and 8th grades takes the core concepts and applies them to a study of multiple postsecondary fields, incorporating the same Seminar Challenge Process developed in 5th and 6th grades. The fields of study mirror the "minor" classes that students have an opportunity to take in high school. 7th and 8th grade Seminar classes give students an experience with each post-secondary field and to allow them to work with business partners to create solutions for realistic industry challenges. 8th grade culminates with a Defense of Learning showcasing student reflection and growth in the core concepts as well as rationale for the selection of a high school minor.



HIGH SCHOOL MINORS - APPLYING THE CORE CONCEPTS TO A PERSONALIZED COURSE OF STUDY

In 9th grade, students begin their minors. A "minor" at Beechwood is a four-year specialized course of study allowing all students to develop the core concepts through innovative curriculum that is designed around experience. This uniquely personalized curriculum has been developed and aligned with our university and industry partners. During senior year, students complete their minors through an internship, research, early college, or dual credit aligned to the minor. With personalization at the forefront, students may choose whether or not to enter into a "minor" or explore multiple minors while in high school. Seniors will complete a final Defense of Learning highlighting growth in a core concept as well as a capstone EDGE experience such as internship or research project.

wearebeechwood.

**12th Grade Scheduling Form**

Name: _____

PLEASE MARK A TOTAL OF 7 COURSES AND LIST 2 ALTERNATES.

AP course drop requests must be submitted by July 15th and students are required to take the AP exam. Requests to change non-AP courses may be requested through the first two weeks of the new school year. All students and parents are welcome to discuss teacher recommendations. All students should have spoken with their current teacher for recommendations for next year. Please reach out to the teachers with questions or concerns.

Required Course Requests – Choose one English course and at least one math course from this section.

ENGLISH

_____ 03041 English IV
 _____ 03043 AP Research

_____ 03042 AP English Literature and Composition

MATHEMATICS

_____ 08043 Probability / Statistics
 _____ 08062 AP Statistics*
 _____ 02031 AP Computer Science Princ*
 _____ 02032 AP Computer Science A

_____ 08051 AP Precalculus*
 _____ 08072 AP Calculus AB*
 _____ 08082 AP Calculus BC*

(*)When choosing a math course please make sure it aligns with your post secondary goals.

Elective Course Requests**SCIENCE**

_____ 09042 AP Biology
 _____ 09033 AP Chemistry
 _____ 09052 AP Physics I
 _____ 09053 AP Physics II

_____ 09032 Chemistry
 _____ 09034 Sci. Found. of Chem. & Physics
 _____ 09051 Physics

SOCIAL STUDIES

_____ 10012 AP Human Geography
 _____ 10032 AP U.S. History
 _____ 10024 AP US Gov't & Politics

_____ 10022 AP World History
 _____ 10052 AP Psychology

WORLD LANGUAGES

_____ 06031 Spanish I
 _____ 06033 Spanish III

_____ 06032 Spanish II

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2026-2027 Beechwood HS Program of Studies and Schedule Request Forms

DUAL CREDIT – NKU, Gateway, TMC

_____ 5463 Dual Credit 2026-2027
_____ 5465 Gateway Skilled Trades Dual Credit
 (*classes on GCTC campus)

OTHER

_____ 02043 Internship (2 periods)
_____ 12011 Office/Teacher Aide (no credit)
_____ 12013 Study Hall (no credit)
_____ 11051 Peer Mentor
_____ 12008 Math Peer Tutor
_____ 01191 Help Desk Operations

MEDIA

**course has out of class requirements*

_____ 01101 Media I - Found. of Media
_____ 01111 Media II - Video, Graph. Des., Podcast Prod.
_____ 03103 Media III- Broadcasting, P.R., Adv. Des.*
_____ 03104 Adv. Broadcasting / Media Mgt.*
_____ 01141 Yearbook* (Application Required)

**PERFORMING
ARTS**

**course has out of class requirements*

_____ 01161 Speech/Drama*
_____ 01071 Symphonic Band*
_____ 01072 Percussion Methods*
_____ 01085 Jazz Ensemble*
_____ 01081 Mixed Choir*
_____ 01083 Chamber Choir*
_____ 01084 Treble Choir*

ENGINEERING

_____ 09082 IDEA Lab
_____ 09092 IDEA Lab II
_____ 09093 IDEA Lab III

ENTREPRENEURSHIP

**Course has Thomas More University Dual Credit Option*

_____ 02022 Intro to Bus., Mktg., & Financial Lit.
_____ 02023 Business Management*
_____ 02025 Accounting and Finance*
_____ 02024 Entrepreneurship

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2026-2027 Beechwood HS Program of Studies and Schedule Request Forms

**FINE
ARTS**

_____ 01011 General Art
_____ 01021 Specialized Art
_____ 01022 Ceramics

INFORMATICS

_____ 02036 Intro to Informatics, Gaming, Coding, and Robotics
_____ 02031 AP Computer Science Principles
_____ 02032 AP Computer Science A
_____ 02035 JAVA II

BIOMED

_____ 09075 BioMed I - Found. of Healthcare
_____ 09074 BioMed II - Anatomy & Disease
_____ 09076 BioMed III - Healthcare Practices

CULINARY

**course has out of class requirements*
_____ 05011 FCS Essentials
_____ 05051 Foods and Nutrition
_____ 05055 Culinary I
_____ 05052 Culinary II
_____ 05053 Master Chef*

EDUCATION

_____ 331032 Intro to Education*
* Dual credit opportunity

ENVIRONMENTAL

_____ 09073 SEAD Lab I/ Intro to Env. Sci. Eng.
_____ 09078 SEAD Lab II / Horticulture, Alt. Food,
Resource Mgt.
_____ 09072 AP Environmental Science

ALTERNATES – Required:

1) _____

2) _____

Parent/Guardian Signature

Date

Student Signature

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11th Grade Scheduling Form Name: _____

PLEASE MARK A TOTAL OF 7 COURSES AND LIST 2 ALTERNATES.

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Required Course Requests – English and Math courses will be pre-populated in Infinite Campus. Choose one Social Studies course and one Science course.

ENGLISH

_____ 03031 English III

_____ 03032 AP English Language

MATHEMATICS

_____ 08031 Algebra II

_____ 08051 AP Precalculus*

_____ 08032 Honors Algebra II

_____ 08072 AP Calculus AB*

_____ 08062 AP Statistics*

_____ 08082 AP Calculus BC*

(*)When choosing a math course please make sure it aligns with your post secondary goals.

SCIENCE

_____ 09032 Chemistry

_____ 09051 Physics

_____ 09034 Sci. Found. of Chem. & Physics

SOCIAL STUDIES

_____ 10031 United States History

_____ 10032 AP U.S. History

Elective Course Requests
SCIENCE

_____ 09042 AP Biology

_____ 09052 AP Physics I

_____ 09033 AP Chemistry

_____ 09053 AP Physics II

SOCIAL STUDIES

_____ 10052 AP Psychology

_____ 10024 AP US Gov't & Politics

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2026-2027 Beechwood HS Program of Studies and Schedule Request Forms

WORLD LANGUAGES **teacher approval required for an independent study*

_____ 06031 Spanish I
_____ 06032 Spanish II
_____ 06033 Spanish III

OTHER

_____ 5463 Dual Credit 2026-2027
_____ 12013 Study Hall (no credit)
_____ 14011 Auto Tech Maintenance
_____ 14041 Health Sciences
_____ 01191 Help Desk Operations
_____ 14031 Electrical Technology

MEDIA

**course has out of class requirements*

_____ 01101 Media I - Found. of Media
_____ 01111 Media II - Video, Graph. Des., Podcast Prod.
_____ 03103 Media III- Broadcasting, P.R., Adv. Des.*
_____ 01141 Yearbook*(application required)

PERFORMING ARTS

**course has out of class requirements*

_____ 01161 Speech/Drama*
_____ 01071 Symphonic Band*
_____ 01072 Percussion Methods*
_____ 01085 Jazz Ensemble*
_____ 01081 Mixed Choir*
_____ 01083 Chamber Choir*
_____ 01084 Treble Choir*

ENGINEERING

_____ 09082 IDEA Lab
_____ 09092 IDEA Lab II
_____ 09093 IDEA Lab III

ENTREPRENEURSHIP

_____ 02022 Intro to Bus., Mktg., & Financial Lit.
_____ 02023 Business Management*
_____ 02025 Accounting & Finance*
_____ 02024 Entrepreneurship

**Course has Thomas More Univ. Dual Credit option*

FINE ARTS

_____ 01011 General Art
_____ 01021 Specialized Art
_____ 01022 Ceramics

INFORMATICS

_____ 02036 Intro to Informatics, Gaming, Coding, and Robotics
_____ 02031 AP Computer Science Principles
_____ 02032 AP Computer Science A
_____ 02035 JAVA II

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BIOMED

_____ 09075 BioMed I - Found. of Healthcare
_____ 09074 BioMed II - Anatomy & Disease
_____ 09076 BioMed III - Healthcare Practices

CULINARY

_____ **course has out of class requirements*
_____ 05011 FCS Essentials
_____ 05051 Foods & Nutrition
_____ 05055 Culinary I
_____ 05052 Culinary II
_____ 05053 Master Chef*

EDUCATION

_____ 331032 Intro to Education*
* Dual credit opportunity

ENVIRONMENTAL

_____ 09073 SEAD Lab I / Into. to Env. Sci and Eng.
_____ 09078 SEAD Lab II / Horticulture, Alt. Food,
Resource Mgt.
_____ 09072 AP Environmental Science

ALTERNATES – Required:

1) _____

2) _____

Parent/Guardian Signature

Date

Student Signature

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10th Grade Scheduling Form Name: _____

PLEASE MARK A TOTAL OF 7 COURSES AND LIST 2 ALTERNATES.

AP course drop requests must be submitted by July 15th and students are required to take the AP exam. Requests to change non-AP courses may be requested through the first two weeks of the new school year. All students and parents are welcome to discuss teacher recommendations. All students should have spoken with their current teacher for recommendations for next year. Please reach out to the teachers with questions or concerns.

Required Course Requests – English and Math courses will be pre-populated in Infinite Campus. Choose one Social Studies course and one Science course.

ENGLISH

_____ 03021 English II

_____ 03033 AP Seminar

MATH

_____ 08021 Geometry

_____ 08032 Honors Algebra II

_____ 08022 Honors Geometry

_____ 08051 AP Precalculus

_____ 08062 AP Statistics

SCIENCE

_____ 09021 Biology

_____ 09022 Honors Biology

_____ 09032 Chemistry

_____ 09051 Physics

_____ 09034 Sci. Found. of Chem. & Physics

_____ 09052 AP Physics I

SOCIAL STUDIES

_____ 10021 World History

_____ 10022 AP World History

Elective Course Requests
WORLD LANGUAGES

_____ 06031 Spanish I

_____ 06032 Spanish II

_____ 06033 Spanish III

OTHER

_____ 12013 Study Hall (no credit)

Social Studies

_____ 10052 AP Psychology

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MEDIA

**course has out of class requirements*

- _____ 01101 Media I - Found. of Media
- _____ 01111 Media II - Video, Graph. Des., Podcast Prod.
- _____ 03103 Media III- Broadcasting, P.R., Adv. Des.*

PERFORMING ARTS

**course has out of class requirements*

- _____ 01161 Speech/Drama*
- _____ 01071 Symphonic Band*
- _____ 01072 Percussion Methods*
- _____ 01085 Jazz Ensemble*
- _____ 01081 Mixed Choir*
- _____ 01083 Chamber Choir*
- _____ 01084 Treble Choir*

ENGINEERING

- _____ 09082 IDEA Lab
- _____ 09092 IDEA Lab II

ENTREPRENEURSHIP

- _____ 02022 Intro to Bus., Mktg., & Financial Lit.

** Counts as Financial Literacy requirement for graduation*

- _____ 02023 Business Management*

**This is also a Thomas More dual credit course – BUA 105*

FINE ARTS

- _____ 01011 General Art
- _____ 01021 Specialized Art
- _____ 01022 Ceramics

INFORMATICS

- _____ 02036 Intro to Informatics, Gaming, Coding, & Robotics
- _____ 02031 AP Computer Science Principles
- _____ 01032 AP Computer Science A
- _____ 02035 JAVA II

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BIOMED

____ 09075 BioMed I - Found. of Healthcare
____ 09074 BioMed II - Anatomy & Disease

CULINARY

____ 05011 FCS Essentials
____ 05051 Foods & Nutrition
____ 05055 Culinary I

ENVIRONMENTAL

____ 09073 SEAD Lab I / Intro to Env. Sci & Eng.
____ 09078 SEAD Lab II/ Horticulture, Alt. Food,
Resource Mgt.
____ 09072 AP Environmental Science

EDUCATION

____ 331032 Intro to Education*
* Dual credit opportunity

ALTERNATES – Required:

1) _____

2) _____

Parent Signature

Date

Student Signature

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9th Grade Scheduling Form

Name: _____

PLEASE MARK A TOTAL OF 7 COURSES AND LIST 2 ALTERNATES.

AP course drop requests must be submitted by July 15th and students are required to take the AP exam. Requests to change non-AP courses may be requested through the first two weeks of the new school year. All students and parents are welcome to discuss teacher recommendations. All students should have spoken with their current teacher for recommendations for next year. Please reach out to the teachers with questions or concerns.

Required Course Requests – Choose one English, Math, Science, Social Studies, and Health/PE course from this section.

ENGLISH

_____ 03011 English I

_____ 03012 Honors English I

MATHEMATICS

_____ 08011 Algebra I

_____ 08012 Honors Algebra I

_____ 08022 Honors Geometry

_____ 08032 Honors Algebra II

(must meet pre- or co- requisites)

SCIENCE

_____ 09021 Biology

_____ 09022 Honors Biology

SOCIAL STUDIES

_____ 10011 Human & Cultural Geography

_____ 10012 AP Human Geography

HEALTH/P.E.

_____ 07011 Health/P.E. (traditional) _____ 07031 Health/P.E. (Performance-Based)**
+ Financial Literacy

***Those choosing Health/P.E. Performance-Based/Financial Literacy option must be included on the team roster of cheer, marching band, colorguard/winterguard, or any KHSAA-approved sport (sans Esports). Students must successfully complete a full season of the extracurricular activity in order to receive credit. Students and families participating in a physical activity through a non-Beechwood-approved organization may apply for the performance-based option. The high school administration will review applications to determine whether the external organization and activity meet Beechwood's standards, including duration, state standards, and physical rigor. Applications must include documentation and signatures from the providing organization. Additionally, the non-Beechwood activity must take place during the 2026-2027 school year (August 2026 - May 2027). The Health portion and the Financial Literacy portion of this credit will be completed using APEX, our online learning platform. Please note - students enrolled in a course fulfilling the financial literacy graduation requirement or planning on taking a course to fulfill the financial literacy requirement do not have to take the APEX Financial Literacy course. Students will have a study hall period in their schedule to accommodate this online learning. They do not need to choose study hall if choosing this option; it will automatically be added to their schedule.*

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Elective Course Requests

WORLD LANGUAGES

_____ 06031 Spanish I

_____ 06032 Spanish II

OTHER

_____ 12013 Study Hall (no credit)

MEDIA

**course has out of class requirements*

_____ 01101 Media I - Found. of Media Design

_____ 01111 Media II- Video, Graph. Des., Podcast Prod.

PERFORMING ARTS

**course has out of class requirements*

_____ 01161 Speech/Drama*

_____ 01071 Symphonic Band*

_____ 01072 Percussion Methods

_____ 01085 Jazz Ensemble*

_____ 01081 Mixed Choir*

_____ 01083 Chamber Choir*

_____ 01084 Treble Choir*

ENGINEERING

_____ 09082 IDEA Lab

ENTREPRENEURSHIP

_____ 02022 Intro to Bus., Mktg., & Financial Lit.

** Counts as the Financial Literacy requirement for graduation*

FINE ARTS

_____ 01011 General Art

_____ 01021 Specialized Art

INFORMATICS

_____ 02036 Intro to Informatics, Gaming, Coding, & Robotics

_____ 02031 AP Computer Science Principles

BIOMED

_____ 09075 BioMed I - Found. of Healthcare

CULINARY

_____ 05011 FCS Essentials

_____ 05051 Foods and Nutrition

ENVIRONMENTAL

_____ 09073 SEAD Lab I / Intro to Env. Sci. Eng

ALTERNATES – Required:

1) _____

2) _____

Parent Signature

Date

Student Signature

2026-2027 Schedule Request Form must be returned by **Friday, March 6th**



8th Grade Scheduling Form

Name: _____

PLEASE MARK A TOTAL OF 7 COURSES AND LIST 2 ALTERNATES.

*** Students must earn a B or higher in a high school course in order to earn high school credit. High school courses will first be filled with 9th-12th grade students.** Eighth grade students may be blocked from taking a particular course due to class size and staffing. All students should have spoken with their current teacher for recommendations for next year. Please reach out to the teachers with questions or concerns.

Required Course Requests – Choose English, Math, Science, Social Studies, and Seminar course from this section.

ENGLISH

_____ 03081 English 8

_____ 03083 Honors English 8

MATHEMATICS

_____ 08081 8th Grade Mathematics

_____ 08011 Algebra I* (*HS course*)

_____ 08012 Honors Algebra I* (*HS course*)

SCIENCE

_____ 09081 Science 8 (For students who took Middle School Science A in '25-'26)

_____ 09021 Biology (For students who took Middle School Science B in '25-'26)

_____ 09022 Honors Biology (For students who took Middle School Science B in '25-'26)

SOCIAL STUDIES

_____ 10081 Social Studies 8 (required)

SEMINAR

_____ 13051 Seminar 8 (required)

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Elective Course Requests

MIDDLE SCHOOL ELECTIVES

**course has out of class requirements*

_____ 01061 Band 8* _____ 01081 Middle School Choir*
_____ 09083 Middle School IDEA Lab I _____ 03072 Middle School Speech & Drama
_____ 09084 Middle School IDEA Lab II

HIGH SCHOOL LEVEL ELECTIVES FOR 8th GRADE *(see note at the beginning of this form)*

_____ 01101 Media I - Found. of Media _____ 06031 Spanish I
_____ 01011 General Art _____ 05011 FCS Essentials
_____ 02036 Intro to Informatics, Gaming, Coding, & Robotics
_____ 09073 SEAD Lab I / Into. to Env. Sci and Eng.

ALTERNATES – Required:

1) _____ 2)

Parent/Guardian Signature Date Student Signature

2026-2027 Schedule Request Form must be returned by **Friday, March 6th**



7th Grade Scheduling Form

Name: _____

PLEASE MARK A TOTAL OF 7 COURSES AND LIST 2 ALTERNATES.

Students who are performing below grade level may be automatically placed into English and/or Math Lab as their 7th course. All students should have spoken with their current teacher for recommendations for next year. Please reach out to the teachers with questions or concerns.

Required Course Requests

ENGLISH *(will be pre-populated in Infinite Campus)*

_____ 03071 English 7 OR _____ 03073 Honors English 7

MATHEMATICS *(will be pre-populated in Infinite Campus)*

_____ 08071 Math 7 OR _____ 08172 Honors Math 7

SCIENCE

_____ 09071 Science 7 (required)

SOCIAL STUDIES

_____ 10071 Social Studies 7 (required)

HEALTH/P.E.

_____ 07071 Health/P.E. 7 (required)

SEMINAR

_____ 13011 Seminar 7 (required)

2026-2027 Schedule Request Form must be returned by **Friday, March 6th**

Elective Course Requests (choose 1)

**course has out of class requirements*

_____ 01012 Middle School Art

_____ 01061 Band 7*

_____ 01082 MS Choir*

_____ 03072 Middle School Speech & Drama

_____ 09083 Middle School IDEA Lab I

_____ 09084 Middle School IDEA Lab II

ALTERNATES - Required:

1) _____

2) _____

Parent/Guardian Signature

Date

Student Signature

2026-2027 Schedule Request Form must be returned by **Friday, March 6th**

ARTS & HUMANITIES COURSES

Course: Middle School Art

Level: Regular

Credit: N/A

Prerequisite: N/A

Description:

Students are introduced to the basic fundamentals of artistic expression. The course is an introduction to various visual arts techniques and media. A study of historical and contemporary art and artists from a worldwide perspective, and instruction and practice in peer review through the critique process, presentation or responding to art and connecting their art to the world around them are included.

Course: General Art

Level: Regular

Credit: 1

Prerequisite: N/A

Description:

Creative Arts courses provide students with knowledge and opportunities to explore a variety of art forms and to create individual works of art. This course builds foundational skills in a variety of mediums. As students advance they are encouraged to develop their own creative styles. The focus of this course is on the building of technical skills and the production of art. If you are taking this as an 8th grader, you must earn a B or better to earn high school credit.

Course: Specialized Art I

Level: Regular

Credit: 1

Prerequisite: General Art

Description:

This course is for students who have successfully completed the General Art course. These students have an expressed interest in continuing work in visual art. Units are developed to refine technical skills and creative thinking skills of students. In this course, students will develop advanced level skills in a variety of mediums and use those skills to create and interpret complex works of art.

Course: Ceramics

Level: Regular

Credit: 1

Prerequisite: Sophomore or higher standing and one previous art class taken

Description:

Students will learn clay hand-building techniques such as pinch, coiling, relief, and slab building. Students will have the opportunity to learn techniques on the potter's wheel.

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2026-2027 Beechwood HS Program of Studies and Schedule Request Forms

Course: AP Art and Design-Drawing Portfolio (Offered every other year. '27-'28 will be the next offering.)

Level: Advanced

Credit: 1

Prerequisite: Two years of High School art courses

Description:

The Drawing Portfolio is designed to address a very broad interpretation of drawing issues and media. Light and shade, line quality, rendering of form, composition, surface manipulation, and illusion of depth are drawing issues that can be addressed through a variety of means, which could include painting, printmaking, mixed media, etc. Abstract and observational works may demonstrate drawing competence. Work submitted in the Drawing Portfolio that incorporates digital or photographic processes must address issues such as those listed above, as well as mark-making. A portfolio must be submitted to the College Board for evaluation to be considered for college credit.

Course: AP Art and Design -Two Dimensional Design (Offered every other year. '27-'28 will be the next offering.)

Level: Advanced

Credit: 1

Prerequisite: Two years of High School art courses

Description:

This portfolio is intended to address two-dimensional (2-D) design issues. Design involves purposeful decision making about how to use the elements and principles of art in an integrative way. The principles of design articulated through the visual elements help guide artists in making decisions about how to organize the elements on a picture plane in order to communicate content. Students are to demonstrate mastery of 2-D design through any 2-D medium or process (e.g. graphic design, digital imaging, photography, collage, fabric design, weaving, illustration, painting, and printmaking). A portfolio must be submitted to the College Board to be considered for college credit.

Course: AP Art and Design -Three Dimensional Design (Offered every other year. '27-'28 will be the next offering.)

Level: Advanced

Credit: 1

Prerequisite: Two years of High School art courses

Description:

Three Dimensional Design Portfolio is intended to address sculptural issues. In the 3-D Design Portfolio, students demonstrate a mastery of design principles as they relate to the integration of depth and space, volume and surface. The principles of design are articulated through the visual elements. For this portfolio, students are asked to demonstrate mastery of 3-D design through any three-dimensional approach, including, but not limited to, figurative or nonfigurative sculpture, architectural models, metal work, ceramics, glass work, installation, assemblage, and 3-D fabric/fiber arts. AP Studio Art -Three Dimensional design evaluations require submission of a portfolio of artwork exemplifying talent in 3-D design concepts in order to be considered for college credit.

Course: Concert Band 7

Level: Regular

Credit: N/A

Prerequisite: N/A

Description:

Courses in Concert Band are designed to promote students' playing technique for brass, woodwind, and percussion instruments, and cover a variety of music styles primarily for concert performances. The course covers the structures, humanities, purposes, processes, and interrelationships of the arts as they apply to music.

**Out of school performances and/or rehearsals are required for successful completion of this course.*

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2026-2027 Beechwood HS Program of Studies and Schedule Request Forms

Course: Concert Band 8

Level: Regular Credit: N/A Prerequisite: N/A

Description:

Courses in Concert Band are designed to promote students' playing technique for brass, woodwind, and percussion instruments, and cover a variety of music styles primarily for concert performances. Course covers the structures, humanities, purposes, processes, and interrelationships of the arts as they apply to music.

**Out of school performances and/or rehearsals are required for successful completion of this course.*

Course: Symphonic Band

Level: Regular Credit: 1 Prerequisite: N/A

Description:

Courses in Symphonic Band are designed to promote students' playing technique for brass and woodwind instruments and cover a variety of music styles primarily for concert performances. Literature for Symphonic Band courses is usually more advanced and incorporates orchestral literature transcribed for band. The course covers the structures, humanities, purposes, processes, and interrelationships of the arts as they apply to music.

**Out of school performances and/or rehearsals are required for successful completion of this course.*

Course: AP Music Theory (Offered every other year. '27-'28 will be the next offering)

Level: Advanced Credit: 1 Prerequisite: HS Band, HS Percussion, or HS Chorus

Description:

Courses in AP Music Theory are designed to be the equivalent of a first-year music theory college course. AP Music Theory develops student's understanding of musical structure and compositional procedures. Usually intended for students already possessing performance-level skills, AP Music Theory extends and builds upon students' knowledge of intervals, scales, chord structures, meter and rhythm patterns, and their interaction in musical compositions. Music notation, analysis, composition, and aural skills are important components of the course.

Course: Percussion Methods

Level: Regular Credit: 1 Prerequisite: N/A

Description:

This course is designed for percussionists only and exposes students to the fundamentals of percussion performance. Students will learn technique and perform on a wide variety of percussion instruments while studying appropriate music theory and literature. Out of school performances are required for successful completion of this course. All students are required to perform with the Symphonic Band and Percussion Ensemble in rehearsals and concerts.

**Out of school performances and/or rehearsals are required for successful completion of this course.*

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2026-2027 Beechwood HS Program of Studies and Schedule Request Forms

Course: Jazz Ensemble

Level: Regular

Credit: 1 Prerequisite: Symphonic Band or Audition

Description:

This course requires the ability to perform and read sheet music for a traditional Jazz Ensemble instrument (saxophone, trumpet, trombone, and rhythm section instruments [piano, bass, guitar, vibraphone, and drums]). Students not currently in the band program must be approved by band director to enroll in this course. This would not serve as a replacement or alternative for Symphonic Band or Percussion Ensemble/Methods, but an enhancement for students wanting to study jazz. **Out of school performances and/or rehearsals are required for successful completion of this course.*

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2026-2027 Beechwood HS Program of Studies and Schedule Request Forms

Course: Mixed Choir

Level: Regular

Credit: 1

Prerequisite: N/A

Description:

Mixed choir provides the opportunity to sing and perform a variety of music styles and genres. It is designed to develop vocal technique, music reading, and performance skills. This is a non-auditioned group meant for singers of all abilities and levels. This course covers the structures, humanities, purposes, processes, and interrelationships of the arts as they apply to music. No previous experience with singing or music is needed for this class. **Out of school performances are required for successful completion of this course.*

Course: Chamber Choir

Level: Advanced

Credit: 1

Prerequisite – Audition required, one year in Mixed choir is recommended

Description:

Chamber choir provides the opportunity to sing and perform a variety of music styles and genres. It is designed to strengthen previously developed vocal technique, music reading, and performance skills. This course covers the structures, humanities, purposes, processes, and interrelationships of the arts as they apply to music. Literature for chamber groups is more advanced and complex. Students will be expected to know the basics of vocal technique and music theory as well as audition for and be accepted into the group in order to register. Students may register for both Chamber and Mixed choir. **Out of school performances and/or rehearsals are required for successful completion of this course.*

Course: Treble Choir

Level: Advanced

Credit: 1

Prerequisite: Audition required, one year in Mixed choir is recommended

Description:

Treble choir provides the opportunity to sing and perform a variety of music styles and genres. It is designed to strengthen previously developed vocal technique, music reading, and performance skills. This course covers the structures, humanities, purposes, processes, and interrelationships of the arts as they apply to music. Literature for this group is more advanced and complex. Students will be expected to know the basics of vocal technique and music theory as well as audition for and be accepted into the group in order to register. Students may register for both Treble and Mixed choir. **Out of school performances and/or rehearsals are required for successful completion of this course.*

Course: Middle School Choir

Level: Regular

Credit: N/A

Prerequisite: N/A

Description:

Middle School Choir provides the opportunities for students to develop vocal technique, musicianship skills, as well as music reading and writing skills. This is a performance based course. **Out of school performances and/or rehearsals are required for successful completion of this course.*

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2026-2027 Beechwood HS Program of Studies and Schedule Request Forms

Course: High School Speech and Drama

Level : Regular

Credit: 1

Prerequisite: N/A

Description:

This is a performance-based class where students will learn the fundamentals of acting and public speaking. Students will engage in individual, small group, and large group performance activities for the class and for audiences within the school setting. **One out of school performance and/or rehearsal is required for successful completion of this course.*

Course: Middle Grades Speech and Drama

Level: Regular

Credit: N/A

Prerequisite: N/A

Description:

This is a performance-based class that will help students to develop effective oral communication skills. Students will participate in small group discussions, short informal speeches, longer formal speeches, debates, and group presentations.

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MEDIA:

The Interactive Media pathway prepares students to design and produce engaging, real-world digital content using modern tools and technologies. Students gain hands-on experience creating podcasts, newscasts, and professional social media content while working with video, photography, audio, digital text, and physical media. The program emphasizes industry-standard computer applications, specialized camerawork, and equipment operation, along with skills in image and sound capture, editing, dubbing, and post-production. Students explore aesthetic principles, storytelling, and cultural and historical contexts as they develop, program, model, and simulate interactive media experiences. Instruction also covers distribution, marketing, and audience engagement strategies, equipping students to create content tailored to commercial, industrial, and entertainment platforms.

Course: Media I - Foundations of Media

Level: Regular

Credit: 1

Prerequisite: No prerequisite

Description:

This course focuses on introducing students to basic computer graphics programs, video equipment, broadcasting, and podcasting components. Students gain knowledge and experience in using these programs to create projects to gain knowledge explaining their media design knowledge. The course also focuses on technology as it relates to prevalent professional careers in the arts (i.e. Advertising, Industrial Design, Graphic Design, 3D animation, Video, and Broadcasting etc.). Software programs may include Photoshop, Illustrator, and PowerPoint.

Course: Media II - Video Production, Graphic Design, and Podcast Production

Level: Regular

Credit: 1

Prerequisite: Intro to Media Design

Description:

Building on the foundations established in Media I, this course advances students' skills in broadcasting, video editing, and post-production. Students will explore the ethical application of AI in content creation while producing a diverse portfolio of short films and podcasts. The graphic design curriculum utilizes the Adobe Creative Cloud suite, including Photoshop, Illustrator, Animate, and Premiere Pro.

Course: Media III - Broadcasting, PR, and Advanced Design

Level: Regular

Credit: 1

Prerequisite: 10th - 12th grades

Description:

Content for this course may vary but may include researching, reporting, writing, filming/recording and editing in digital and/or online formats. Students will write and produce a newscast and learn aspects of broadcasting/journalism in collaboration with EDGE program partners. They will be involved in live streaming video content and social media production. **This course will have out of class requirements.*

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2026-2027 Beechwood HS Program of Studies and Schedule Request Forms

Course: Advanced Broadcasting & Media Management

Level: Regular

Credit: 1

Prerequisite: Broadcasting/Journalism

Description:

Description: This course will be the second Broadcasting class with an emphasis on project management, team coordination, and production organization along with the creation of video content. Strong leadership skills are necessary in this high-energy, collaborative class. Students should be prepared to work in teams and meet strict "air-time" deadlines. Students will help organize, write and produce a newscast, create EDGE, podcast, scoreboard, and social media content as well as involvement in live streaming video content and social media production. **This course will have out of class requirements.*

Course: Yearbook Production I & II

Level: Regular

Credit: 1

Prerequisite: Junior/Senior standing, application process is required for this class with a requested commitment of 2 years for all incoming junior applicants.

Description:

These classes are offered to juniors and seniors who have demonstrated strong English (speaking and writing) skills, initiative, responsibility, creativity, and willingness and ability to work well with their peers and teachers. Staff members are responsible for two major publications: the elementary yearbook and the high school yearbook. This course will expose the students to a variety of experiences, including the following: organization, planning, brainstorming, interviewing, writing, photography, computer application-yearbook avenue, graphics and design, teamwork, etc. Leadership Positions available for Senior members of the class who have successfully completed Yearbook 1. Positions include: Social Media Editor, Business Editor, Production Editor.

**This course will have out-of-class requirements.*

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ENGLISH COURSES

Course: English 7

Level: Regular

Credit: N/A

Prerequisite: N/A

Description:

Middle level English/Language Arts is designed to present a wide range of reading experiences with print and non-print text for a variety of purposes. In this course students use the writing process and criteria for effective writing to write in a variety of modes (narrative, explanatory, argumentative) attending to task, purpose, and audience. The integration of inquiry skills and technology with the other strands allows students to continue to discover and communicate ideas and information. Course adheres to Kentucky Academic Standards requirements

Course: Honors English 7

Level: Honors

Credit: N/A

Prerequisite: N/A

Description:

Middle level English/Language Arts is designed to present a wide range of reading experiences with print and non-print text for a variety of purposes. In this course students use the writing process and criteria for effective writing to write in a variety of modes (narrative, explanatory, argumentative) attending to task, purpose, and audience. The integration of inquiry skills and technology with the other strands allows students to continue to discover and communicate ideas and information. Course adheres to Kentucky Academic Standards requirements. This course presents more challenging material than English 7 and requires more independent study.

Course: English 8

Level: Regular

Credit: N/A

Prerequisite: N/A

Description:

Middle level English/Language Arts is designed to present a wide range of reading experiences with print and non-print text for a variety of purposes. In this course students use writing process and criteria for effective writing to write in a variety of modes (narrative, explanatory, argumentative) attending to task, purpose, and audience. The integration of inquiry skills and technology with the other strands allows students to continue to discover and communicate ideas and information. Course adheres to Kentucky Core Academic Standard requirements.

Course: Honors English 8

Level: Honors

Credit: N/A

Prerequisite: N/A

Description:

Middle level English/Language Arts is designed to present a wide range of reading experiences with print and non-print text for a variety of purposes. In this course students use writing process and criteria for effective writing to write in a variety of modes (narrative, explanatory, argumentative) attending to task, purpose, and audience. The integration of inquiry skills and technology with the other strands allows students to continue to discover and communicate ideas and information. Course adheres to Kentucky Core Academic Standard requirements. This course presents more challenging material than English 8 and requires more independent study.

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2026-2027 Beechwood HS Program of Studies and Schedule Request Forms

Course: Reading Lab 7/8

Level: Regular

Credit: N/A

Prerequisite: None

Description:

This course is for students who need additional support in reading. Intervention strategies will be used to help students develop a growth mindset as they become leaders of their own learning. We will work on both content and executive functioning skills to meet the needs of individual students. Research-based strategies will be employed to address skill gaps as well as to support learning in current classes. This class will use MAP as a primary growth measure. Since this course focuses on growth, students will be provided with opportunities and experiences to exercise resiliency, pursue excellence, and be academically fearless. Ultimately, the support and skills developed in this course should lead to improved learning in all classes.

Course: English I

Level: Regular

Credit: 1

Prerequisite: English 8

Description:

This course is designed to present a wide range of reading experiences with print and non-print text for a variety of purposes. The courses also require students to use the writing process and criteria for effective writing to demonstrate their abilities to write in a variety of modes and for multiple audiences and purposes. Students use many strategies to make sense of their reading and thinking experiences. Speaking, listening, and observing skills are used to communicate information for a variety of authentic purposes. Course adheres to Kentucky Academic Standards requirements.

Course: Honors English I

Level: Advanced

Credit: 1

Prerequisite: English 8

Description:

This course is designed to present a wide range of reading experiences with print and non-print materials for a variety of purposes. The courses also require students to use the writing process and criteria for effective writing to demonstrate their abilities to write in a variety of modes and for multiple audiences and purposes. Students use many strategies to make sense of their reading and thinking experiences. Speaking, listening, and observing skills are used to communicate information for a variety of authentic purposes. Course adheres to Kentucky Academic Standards requirements. This course presents more challenging material than English I and requires more independent study.

Course: English II

Level: Regular

Credit: 1

Prerequisite: English I or Honors English I

Description:

This course is designed to present a wide range of reading experiences with print and non-print materials for a variety of purposes. The course also requires students to use the writing process and criteria for effective writing to demonstrate their abilities to write in a variety of modes and for multiple audiences and purposes. Students use many strategies to make sense of their reading and thinking experiences. Speaking, listening, and observing skills are used to communicate information for a variety of authentic purposes. In addition, students continue to integrate inquiry skills and technology to communicate ideas. The course adheres to Kentucky Academic Standards requirements.

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Course: AP Seminar

Level: AP

Credit: 1

Prerequisite: English I or Honors English I

In this course, students will continue to integrate inquiry skills and technology to communicate ideas. Specifically, this course engages students in cross-curricular conversations that explore the complexities of academic and real-world topics and issues by analyzing divergent perspectives. Using an inquiry framework, students practice reading and analyzing articles, research studies, and foundational literary and philosophical texts; listening to and viewing speeches, broadcasts, and personal accounts, and experiencing artistic works and performances. Students learn to synthesize information from multiple sources, develop their own perspectives in research-based written essays, and design and deliver oral and visual presentations, both individually and as part of a team. Ultimately, the course aims to equip students with the power to analyze and evaluate information with accuracy and precision in order to craft and communicate evidence-based arguments. College credit is earned with a qualifying score on an AP exam. Summer reading and writing is a requirement. Course adheres to Kentucky Academic Standards requirements and college-readiness standards.

Course: English III

Level: Regular

Credit: 1

Prerequisite: English II or AP Seminar

Description:

This course will present a wide range of reading experiences with print and non-print materials that have literary, informational, persuasive, and practical purposes. Through their writing and reading, students will become aware of the interactions among a writer's purposes, audience expectations, and subjects as well as the way conventions and the resources of language contribute to effectiveness in writing. Students learn to synthesize information from multiple sources, develop their own perspectives in research-based written essays, and design and deliver oral and visual presentations, both individually and/or as part of a team. Ultimately, the course aims to equip students with the power to analyze and evaluate information with accuracy and precision in order to craft and communicate evidence-based arguments. Summer reading and writing is a requirement. Course adheres to Kentucky Academic Standards requirements and college-readiness standards.

Course: AP English Language and Composition

Level: AP

Credit: 1

Prerequisite: English II or AP Seminar

Description:

The AP English Language and Composition course focuses on the development and revision of evidence-based analytic and argumentative writing, the rhetorical analysis of nonfiction texts, and the decisions writers make as they compose and revise. Students evaluate, synthesize, and cite research to support their arguments. Additionally, they read and analyze rhetorical elements and their effects in nonfiction texts—including images as forms of text— from a range of disciplines and historical periods.

Course: Reading Lab 9/10/11

Level: Regular

Credit: N/A

Prerequisite: None

Description:

This course is for students who need additional support in reading. Intervention strategies will be used to help students develop a growth mindset as they become leaders of their own learning. We will work on both content and executive functioning skills to meet the needs of individual students. Research-based strategies will be employed to address skill gaps as well as to support learning in current classes. This class will use data as a primary source to measure growth. Since this course focuses on growth, students will be provided with opportunities and experiences to exercise resiliency, pursue excellence, and be academically fearless. Ultimately, the support and skills developed in this course should lead to improved learning in all classes.

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2026-2027 Beechwood HS Program of Studies and Schedule Request Forms

Course: English IV

Level: Regular

Credit: 1

Prerequisite: English III or AP Eng. Language & Comp.

Description:

This course is designed to present a wide range of reading experiences with print and non-print materials that have literary, informational, persuasive, and practical purposes. The courses also require students to use the writing process and criteria for effective writing to demonstrate their abilities to write in a variety of forms and for multiple audiences and purposes. Students use writing-to-learn and writing-to-demonstrate-learning strategies to make sense of their reading and thinking experiences. Speaking, listening, and observing skills are used to communicate information for a variety of authentic purposes. In addition, students continue to integrate inquiry skills and technology to communicate ideas. The course adheres to Kentucky Academic Standards.

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2026-2027 Beechwood HS Program of Studies and Schedule Request Forms

Course: AP English Literature & Composition

Level: Advanced Placement

Credit: 1

Prerequisite: English III or AP Eng. Language & Comp

Description:

Adheres to Kentucky Academic Standards requirements and meets AP guidelines.

The course is designed to help students become skilled readers and writers through engagement with the following course requirements: reading complex imaginative literature (fiction, drama, and poetry) appropriate for college-level study, writing an interpretation of a piece of literature that is based on a careful observation of textual details, considering the work's structure, style, and themes; the social and historical values it reflects and embodies, and such elements as the use of figurative language, imagery, symbolism, and tone, composing in several forms based on students' analyses of literary texts, writing that proceeds through several stages or drafts, writing informally (e.g., response journals, textual annotations, collaborative writing), revising their work to develop a wide-ranging vocabulary used appropriately and effectively, a variety of sentence structures, including appropriate use of subordination and coordination, logical organization, enhanced by techniques such as repetition, transitions, and emphasis, a balance of generalization and specific, illustrative detail, and an effective use of rhetoric, including tone, voice, diction, and sentence structure.

Course: Reading Lab 12

Level: Regular

Credit: N/A

Prerequisite: None

Description:

This course is for students who need additional support in reading. Intervention strategies will be used to help students develop a growth mindset as they become leaders of their own learning. We will work on both content and executive functioning skills to meet the needs of individual students. Research-based strategies will be employed to address skill gaps as well as to support learning in current classes. This class will use data as a primary source to measure growth. Since this course focuses on growth, students will be provided with opportunities and experiences to exercise resiliency, pursue excellence, and be academically fearless. Ultimately, the support and skills developed in this course should lead to improved learning in all classes. Students are required to take this course if they have not met benchmark by senior year.

Course: AP Research

Level: AP

Credit: 1

Prerequisite: 12th grade students on track
to earn AP Capstone diploma

Description:

AP Research, the second course in the AP Capstone™ experience, allows students to deeply explore an academic topic, problem, issue, or idea of individual interest. Students design, plan, and implement a yearlong investigation to address a research question. Through this inquiry, they further the skills they acquired in the AP Seminar course by learning research methodology, employing ethical research practices, and accessing, analyzing, and synthesizing information. Students reflect on their skill development, document their processes, and curate the artifacts of their scholarly work through a process and reflection portfolio. The course culminates in an academic paper of 4,000–5,000 words (accompanied by a performance, exhibit, or product where applicable) and a presentation with an oral defense.

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MATHEMATICS

4 credits required for high school graduation

***Any students wanting to advance math courses beyond the typical grade level will be handled on a case-by-case basis using data to make the decisions.*

Course	Grade Level	Prerequisite
Math 7	7	Math 6
Honors Math 7	7	Data-based selection utilizing MAP, KSA, 6th math grade, & teacher recommendation
Math 8	8	Math 7
Math Lab 7/8	7, 8	
Algebra I	8, 9, 10	Honors Math 7 or Math 8
Honors Algebra I	7, 8, 9, 10	Honors Math 7 or Math 8
Geometry	9, 10, 11	Algebra I or Honors Algebra I
Honors Geometry	8, 9, 10, 11	Algebra I or Honors Algebra I
Math Lab 9/10/11	9, 10	
Algebra II	9, 10, 11, 12	Geometry or Honors Geometry
Honors Algebra II	9, 10, 11	Geometry or Honors Geometry
Math Lab 12	12	
Probability & Statistics	12	Algebra II
AP Statistics	11, 12, 10	Algebra II or Honors Algebra II
AP Precalculus	10, 11, 12	Algebra II or Honors Algebra II
AP Calculus AB	11, 12	AP Precalculus
AP Calculus BC	11, 12	Approved based on review of: request from student, CERT and ACT/SAT data, AP Pre Cal data, teacher recommendation, and KSA data.

Other courses that can be taken senior year as a 4th math credit:

AP Computer Science Principles

AP Computer Science A

Beechwood Honors Math Courses are different from General Math Courses in three main areas:

- Assessment – Homework, tests, quizzes, and other assessments are different and more challenging in Honors courses than in General Math courses
- Pace – The tempo at which the content is delivered is at a substantially faster pace in Honors courses than in General Math courses
- Depth – The content is extended to greater depths in Honors courses than in General Math courses

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2026-2027 Beechwood HS Program of Studies and Schedule Request Forms

Course: Math 7

Level: Regular

Credit: N/A

Prerequisite: Math 6

Description:

This course is designed so the student accomplishes all the 7th Grade Mathematics Kentucky Academic Standards. Beechwood learners will make sense of problems and persevere in solving them, reason abstractly and quantitatively, construct viable arguments and critique the reasoning of others, model with mathematics, use appropriate tools strategically, attend to precision, look for and make use of structure, look for and express regularity in repeated reasoning. Learning in this unit will include, but is not limited to: Operations with Rational Numbers, Ratios and Proportional Relationships, Percent Problems, Expressions, Equations, Inequalities, Area and Circumference of Circles, Volume, Surface Area, Complementary and Supplementary Angles, Probability and Statistics, Using Sampling to Draw Inferences.

Course: Honors Math 7

Level: Advanced

Credit: N/A

Prerequisite: Administrative Approval

Description:

This course is designed so the student accomplishes all the 7th Grade Kentucky Academic Standards and a semester of 8th grade content. Beechwood learners will make sense of problems and persevere in solving them, reason abstractly and quantitatively, construct viable arguments and critique the reasoning of others, model with mathematics, use appropriate tools strategically, attend to precision, look for and make use of structure, look for and express regularity in repeated reasoning. Learning in this course will include, but is not limited to: Real Numbers, Rational Number Operations, Proportional Relationships, Percent Problems, Expressions, Equations, Inequalities, Linear Relationships, Similarity and Congruence, Sampling, Pythagorean Theorem, Surface Area and Volume. This course demands a faster pace for instruction and learning to prepare students for Algebra 1 the following year

Course: Math 8

Level: Regular

Credit: N/A

Prerequisite: Math 7

Description:

This course is designed so the student accomplishes all the 8th Grade Mathematics Kentucky Academic Standards. Beechwood learners will make sense of problems and persevere in solving them, reason abstractly and quantitatively, construct viable arguments and critique the reasoning of others, model with mathematics, use appropriate tools strategically, attend to precision, look for and make use of structure, look for and express regularity in repeated reasoning. Learning in this course will include, but is not limited to: Irrational numbers and fractions, multi-step equations with radicals and exponents, graphing equations, slope, properties of numbers with interpretation of solutions, systems of linear equations, functions, transformations, Pythagorean Theorem, volume, probability and statistics.

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Course: Math Lab 7/8

Level: Regular

Credit: N/A

Prerequisite: None

Description:

This course is for students who need additional support in Math. Intervention strategies will be used to help students develop a growth mindset as they become leaders of their own learning. We will work on both content and executive functioning skills to meet the needs of individual students. Research-based strategies will be employed to address skill gaps as well as to support learning in current classes. This class will use MAP as a primary growth measure. Since this course focuses on growth, students will be provided with opportunities and experiences to exercise resiliency, pursue excellence, and be academically fearless. Ultimately, the support and skills developed in this course should lead to improved learning in all classes.

Course: Algebra I

Level: Regular

Credit: 1

Prerequisite for 8th Graders: Honors Math 7

Prerequisite for 9-10th Graders: Math 8

Description:

This course is designed so the students attain all the concepts contained in the relevant statements in the Kentucky Academic Standards in order to earn the high school graduation credit for Algebra 1. Content includes relationships between quantities and reasoning with equations, linear and exponential relationships, descriptive statistics, expressions and equations, quadratic functions and modeling. If you are taking this as an 8th grader, you must earn a B or better to earn high school credit.

Course: Honors Algebra I

Level: Advanced

Credit: 1

Prerequisite for 8th Graders: Honors Math 7

Prerequisite for 9th – 10th Graders: Math 8

Description:

This course is designed so the students attain all the concepts contained in the relevant statements in the Kentucky Academic Standards in order to earn the high school graduation credit for Algebra 1. Content includes relationships between quantities and reasoning with equations, linear and exponential relationships, descriptive statistics, expressions and equations, quadratic functions and modeling. **The honors course is designed for students with a high mathematics aptitude and interest. The high level of effort and achievement expected demands that the student engage in extensive test preparation and homework.** If you are taking this as an 8th grader, you must earn a B or better to earn high school credit.

Course: Math Lab 9/10/11

Level: Regular

Credit: N/A

Prerequisite: None

Description:

This course is for students who need additional support in Math. Intervention strategies will be used to help students develop a growth mindset as they become leaders of their own learning. We will work on both content and executive functioning skills to meet the needs of individual students. Research-based strategies will be employed to address skill gaps as well as to support learning in current classes. This class will use data as a primary source to measure growth. Since this course focuses on growth, students will be provided with opportunities and experiences to exercise resiliency, pursue excellence, and be academically fearless. Ultimately, the support and skills developed in this course should lead to improved learning in all classes.

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Course: Geometry

Level: Regular

Credit: 1

Prerequisite: Algebra I or Honors Algebra I

Description:

This course is designed so the students can develop skills and concepts from the relevant statements in the Kentucky Academic Standards for Mathematics in order to earn the high school graduation credit for Geometry. Content includes congruence, proof, constructions, similarity, trigonometry, polygons, circles, selected solid figures, and coordinate geometry.

Course: Honors Geometry

Level: Advanced

Credit: 1

Prerequisite: Algebra I or Honors Algebra I

Description:

This course is designed so the students can develop skills and concepts from the relevant statements in the Kentucky Academic Standards for Mathematics in order to earn the high school graduation credit for Geometry. Content includes congruence, proof, constructions, similarity, trigonometry, polygons, circles, selected solid figures, and coordinate geometry. **The honors course is designed for students with a high mathematics aptitude and interest. The high level of effort and achievement expected demands that the student engage in extensive test preparation and homework.**

Course: Algebra II

Level: Regular

Credit: 1

Prerequisite: Geometry or Honors Geometry

Description:

This course is designed so the students develop the relevant skills and concepts from the Kentucky Academic Standards in order to earn the high school graduation credit for Algebra II. Content includes polynomial, rational and radical relationships, sequences and series, trigonometric functions, modeling with functions, and inferences from data.

Course: Honors Algebra II

Level: Advanced

Credit: 1

Prerequisite: Geometry or Honors Geometry

Description:

This course is designed so the students develop the relevant skills and concepts from the Kentucky Academic Standards beyond Algebra 1 and then build on those skills and concepts in a rigorous manner. Content includes polynomial, rational, and radical relationships, sequences and series, trigonometric functions, modeling with functions, and inferences and conclusions from data. **The honors course is designed for students with a high mathematics aptitude and interest. The high level of effort and achievement expected demands that the student engage in extensive test preparation and homework.**

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Course: Probability and Statistics

Level: Regular Credit: 1 Pre-req: 12th grade only

Description:

This course is designed to help senior students develop a deep understanding of data, variability, and chance through the lens of real-world applications. Students will collect, represent, and interpret data using both numerical and graphical methods; explore relationships between variables; and apply probability concepts to model random events. Topics include data analysis, sampling and experimental design, probability rules, random variables and distributions, sampling distributions, and statistical inference, including confidence intervals and hypothesis testing. Emphasis is placed on reasoning about data, using simulation and technology to explore patterns, and communicating statistical conclusions clearly and accurately. By the end of the course, students will be able to use data to make informed decisions and critically evaluate statistical claims encountered in everyday contexts.

Course: AP Statistics

Level: Advanced Credit: 1 Prerequisite: Algebra II or Honors Algebra II

Description:

This course is designed to address the guidelines provided by the College Board for the Advanced Placement Statistics examination. Content includes four broad conceptual themes: exploring data by describing patterns and departures from patterns, sampling and experimentation through planning and conducting a study, anticipating patterns by exploring random phenomena using probability and simulation, and statistical inference through estimating population parameters and testing hypotheses. The TI-84 graphing calculator will be used exclusively and extensively. College credit is earned with a qualifying score on an AP exam.

Course: AP Precalculus

Level: Advanced Placement Credit: 1 Prerequisite: Algebra II or Honors Algebra II

Description:

AP Precalculus prepares students for other college-level mathematics and science courses. The framework delineates content and skills common to college precalculus courses that are foundational for careers in mathematics, physics, biology, health science, social science, and data science. Students study each function type through their graphical, numerical, verbal, and analytical representations and their applications in a variety of contexts. Furthermore, students apply their understanding of functions by constructing and validating appropriate function models for scenarios, sets of conditions, and data sets, thereby gaining a deeper understanding of the nature and behavior of each function type. Students select, construct, and validate function models using transformations of functions and regressions. Students learn to select mathematical models-based characteristics of a bivariate data set; characteristics of covarying quantities and their relative rates of change; or a set of characteristics such as zeros, asymptotes, and extrema. Students also identify, interpret, and apply information from a function model for a given context or data set, subject to assumptions and limitations related to the context. Through the course, students strengthen their procedural and symbolic fluency skills needed for higher level mathematics. While studying each function type, students solve equations and construct equivalent analytic representations in both contextual and purely mathematical settings. College credit is earned with a qualifying score on an AP exam.

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Course: AP Calculus AB

Level: Advanced

Credit: 1

Prerequisite: AP Precalculus

Description:

AP Calculus AB is roughly equivalent to a first semester college calculus course devoted to topics in differential and integral calculus. This AP course covers topics in these areas, including concepts and skills of limits, derivatives, definite integrals, and the Fundamental Theorem of Calculus. This course teaches students to approach calculus concepts and problems when they are represented graphically, numerically, analytically, and verbally, and to make connections amongst these representations. Students learn how to use technology to help solve problems, experiment, interpret results, and support conclusions. College credit is earned with a qualifying score on an AP exam.

Course: AP Calculus BC

Level: Advanced

Credit: 1

Prerequisite: AP Calculus AB or principal permission.

Description:

AP Calculus BC is roughly equivalent to both first and second semester college calculus courses. It extends the content covered in AB to different types of equations (polar, parametric, vector-valued) and new topics (such as Euler's method, integration by parts, partial fraction decomposition, and improper integrals), and introduces the topic of sequences and series. This AP course covers topics in differential and integral calculus, including concepts and skills of limits, derivatives, definite integrals, the Fundamental Theorem of Calculus, and series. This course teaches students to approach calculus concepts and problems when they are represented graphically, numerically, analytically, and verbally, and to make connections amongst these representations. Students learn how to use technology to help solve problems, experiment, interpret results, and support conclusions. College credit is earned with a qualifying score on an AP exam.

Note: AP Calculus BC is an extension of Calculus AB rather than an enhancement; common topics require a similar depth of understanding. Both courses are intended to be challenging and demanding, and each is designed to be taught over a full academic year. Common topics are assessed at the same conceptual level on both of the AP Calculus Exams. Students who take the AP Calculus BC Exam receive an AP Calculus AB subscore based on their performance of the portion of the exam devoted to Calculus AB topics (approximately 60 percent of the exam).

Course: Math Lab 12

Level: Regular

Credit: N/A

Prerequisite: None

Description:

This course is for students who need additional support in Math. Intervention strategies will be used to help students develop a growth mindset as they become leaders of their own learning. We will work on both content and executive functioning skills to meet the needs of individual students. Research-based strategies will be employed to address skill gaps as well as to support learning in current classes. This class will use data as a primary source to measure growth. Since this course focuses on growth, students will be provided with opportunities and experiences to exercise resiliency, pursue excellence, and be academically fearless. Ultimately, the support and skills developed in this course should lead to improved learning in all classes. Students are required to take this course if they have not met benchmark by senior year.

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Course: Math Peer Tutor

Level: Regular

Credit: 1

Prerequisite: Senior Standing

Description:

This course will provide an opportunity to support other students with their mathematics skills as a peer tutor. The students in this class will also work with teachers to help classes with math lessons. *This course cannot be taken with a study hall.*

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INFORMATICS

Course: Intro to Informatics; Gaming, Coding, Robotics

Level: Regular Credit: 1 Corequisite: N/A

Description:

Introduction to Informatics is a comprehensive course designed to expose students to a variety of topics that fall under the broad umbrella of informatics. Students may engage with a diverse range of software and hands-on activities for each topic covered. These activities include applying programming skills to the areas of web development and video-game development; utilizing the Finch Robot to learn the foundations of computer programming through a robotics-based curriculum; exploring cybersecurity through interactive escape rooms and scavenger hunts while learning cryptography and strategies for keeping information secure; and looking at the principles of social engineering, which involves the psychological influence of people into performing actions or divulging confidential information. Along the way, students will naturally develop essential problem-solving and logical reasoning skills applicable to all areas of technology and beyond.

Course: AP Computer Science Principles

Level: Advanced Placement Credit: 1 Corequisite: Algebra I or Honors Algebra I

Description:

AP Computer Science Principles is a course designed to introduce students to the concepts and strategies associated with computer programming. Students will use a block based programming language to complete a variety of labs involving event driven programming. Students will further develop their problem solving skills while also taking advantage of opportunities to be creative through their programs.

Course: AP Computer Science A

Level: Advanced Placement Credit: 1 Prerequisite: AP Computer Science Principles

Description:

AP Computer Science A is a course designed to introduce students to Object Oriented Programming through the use of the Java programming language. Students will practice their problem solving skills while learning the basics of program design.

Course: JAVA II

Level: Regular Credit: 1 Prerequisite: AP Computer Science A

Description:

This course emphasizes intermediate object-oriented programming concepts and practice: inheritance, basic graphical user interface elements; introduction to recursion; implementation of linked lists; use of basic container types.

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HEALTH AND PHYSICAL EDUCATION COURSES

7th Grade Health and Physical Education

Level: Regular Credit: N/A

Description:

Middle level physical education assists in the continuing physical, mental, social and emotional development of students as they make the transition from puberty to adolescence. The physical education program provides students opportunities to learn sportsmanship, cooperation, principles of motor skills, fitness, conditioning, and the physical and social benefits of exercise. The middle level physical education program focuses on fitness activities, techniques, strategies and rules of games. Sports participation in lifelong activities such as golf, tennis, bowling, archery, running, hiking, swimming, and cycling are also emphasized. Students develop the ability to assess wellness and analyze movement skills.

Health and Physical Education (Traditional)

Level: Regular Credit: 1

Description:

A course providing insight into healthy living, including the structure and function of the human body, its systems, and the importance of physical fitness and sound nutrition. In addition, movement, sports and physical activity are used as central elements to foster active lifestyles and enhance the quality of life for the future.

Health and Physical Education (Performance-Based)

Level: Regular Credit: 1

Description:

A course providing insight into healthy living, including the structure and function of the human body, its systems, and the importance of physical fitness and sound nutrition. Those choosing the Health/P.E. Performance Based option must be included on the team roster of cheer, marching band, colorguard/winterguard, or any KHSAA-approved sport (sans Esports). Students must successfully complete a full season of the extracurricular activity in order to receive credit. Students and families participating in a physical activity through a non-Beechwood-approved organization may apply for the performance-based option. The high school administration will review applications to determine whether the external organization and activity meet Beechwood's standards, including duration, state standards, and physical rigor. Applications must include documentation and signatures from the providing organization. Additionally, the non-Beechwood activity must take place during the year the APEX health course is completed. The Health portion of this credit will be completed using APEX, our online learning platform. Students will have a study hall period in their schedule to accommodate this online learning. They do not need to choose study hall if choosing this option; it will automatically be added to their schedule.

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FAMILY AND CONSUMER SCIENCES COURSES

The Culinary and Food Service Pathway addresses a skill set necessary for success in the culinary industry. The courses in this pathway will help students develop skills in early career ladder positions and promote continuing education at the post-secondary level preparing for careers associated with restaurants, institutional food service, hospitality, and catering, as well as food and beverage operations.

FCS Essentials

Level: Regular

Credit: 1

Grades: 8-12

Description:

This comprehensive course provides an opportunity for acquiring basic skills and guides students to explore specific areas for concentrated study. Emphasis is on the family and healthy relationships, food preparation, consumerism, financial management, clothing construction, and creating a foundation for healthy lifestyles. If you are taking this as an 8th grader, you must earn a B or better to earn high school credit.

Foods & Nutrition

Level: Regular

Credits: 1

Grades: 9-12 (10-12 if not taken FCS previous)

Description:

This course is designed to assist students in making critical decisions about food, which contributes to health and well-being. Laboratory instruction is included as an application process. Practical problems addressed relate to attitudes toward food, nutrition facts, special health concerns and diets, management of food resources, preparation skills, food safety, sanitation and careers in nutrition and food service.

***Students will only be permitted to take the course as a freshman if they have completed FCS Essentials as an 8th grader with a B or better

Culinary Arts I

Level: Advanced

Credits: 1

Grades 10 - 12 Prereq: Foods and Nutrition

Description:

This advanced course allows students to increase competencies in a variety of food preparation techniques. Emphasis will be placed on food presentation, garnishing, menu planning and the skills necessary to prepare for a career in the culinary arts profession. Students will strive to earn their SafeServe Handler and Manager Certifications.

Culinary Arts II

Level: Advanced

Credits: 1

Grades: 11-12

Prerequisite: Foods and Nutrition & Culinary I

Description:

In this advanced course, food preparation skills are reinforced. More in-depth information is provided and high level skills are taught. The Chef Buddies program is also incorporated into this class.

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Master Chef

Level: Advanced

Credits: 1

Grades: 11-12 Pre-Req: Culinary II

Description:

Students will be getting hands-on work experience with internships in the classroom. Food management functions are introduced through internships with The Beechwood Brew coffee shop and time is provided for work-based learning opportunities / internships with Beechwood Cafeteria operations. Inventory, online ordering, and stocking the labs will also be incorporated.

*Students will be required to work at the Beechwood Brew before school for this course.

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EDUCATION

Course: Introduction to Education

Dual Credit through Northern Kentucky University – EDU 104 & EDU 305

Level: Regular/Dual Credit

Credit: 1

Grades: 10-12

Description:

Introduction to Education is a comprehensive course designed for 10th, 11th, and 12th-grade students interested in exploring the teaching profession while earning dual credit for both EDU 104 and EDU 305 (3 total college credits) through NKU's College of Education. This course examines the roles and responsibilities of educators, the structure and purpose of American schooling, and the diverse populations within K-12 classrooms. Students will analyze educational philosophies, legal and financial influences on public education, curriculum and ethical standards, and the evolving expectations of teachers in society. Through classroom discussions, guest speakers, field experiences, and lesson design opportunities, students will develop communication skills, reflect on their personal teaching philosophies, and gain practical insight into various careers in education, including teaching, counseling, and administration. Hands-on learning experiences include classroom observations across all grade levels at Beechwood's K-12 campus, planning and teaching lessons to Beechwood students, visiting neighboring school districts with diverse socioeconomic settings, and competing at the Educators Rising regional and state conferences. These experiences provide valuable preparation for students considering a future in education.

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BUSINESS/ENTREPRENEURSHIP COURSES

Intro to Business, Marketing, and Financial Literacy

Level: Regular

Credit: 1

Grades: 9-12

Description:

The Business and Marketing Essentials course is designed specifically for 9th to 11th graders with an interest in the business and marketing fields. This beginner-level course will provide an overview of the core principles of business and the essentials of marketing strategy. Throughout the course, students will gain a foundational understanding of business operations, learn core marketing concepts, and be introduced to the exciting world of entrepreneurship. The course will engage students with a mix of theoretical instruction, case studies, interactive discussions, and hands-on projects. This course fulfills the Financial Literacy graduation requirement.

Business Management

Dual Credit through Thomas More University- BUA 105

Level: Regular/Dual Credit

Credit: 1

Grades: 10-12

Description:

Business Management Principles is a comprehensive course designed for 10th to 12th grade students who are interested in developing their managerial skills and understanding the intricacies of running a successful business. The course introduces students to the fundamentals of planning, organizing, leading, and controlling within a business environment, while offering real-world examples to put theory into practice. Through a combination of lectures, case studies, discussion, and hands-on activities, students will engage with core business management material, developing their understanding of crucial managerial activities and building the skills necessary to succeed in a business environment.

Accounting & Finance Principles

Dual-Credit through Thomas More University- BUA 115

Level: Regular/Dual Credit

Credit: 1

Grades: 11-12

Pre-req: One business course - pre-req or co-req

Description:

Accounting and Finance Principles is an in-depth course that provides 11th and 12th grade students with essential knowledge in accounting principles and financial analysis. This course introduces students to the world of finance and its crucial role within a business environment. It delivers a balanced mix of theoretical knowledge and practical activities, aiming to prepare students for future studies in finance, accounting or for managing personal finances. Through this course, learners will gain an understanding of fundamental accounting principles, explore key financial concepts, learn to analyze financial data, and understand how financial decisions impact the overall health of a business. This course fulfills the Financial Literacy graduation requirement.

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Entrepreneurship

Level: Regular

Credit: 1

Grades: 11-12

Pre-req: One business course

Description:

Advanced Entrepreneurship is a dynamic and comprehensive course designed to inspire and educate 11th to 12th grade students about the aspects of starting and running a business. This course is designed to spark curiosity, encourage creative thinking, and equip students with entrepreneurial skills. It includes an interactive introduction to entrepreneurship, business management, and strategic planning, as well as an independent study component where students can explore and apply these principles to a business concept of their own. The course embraces a hands-on approach, allowing students to experience the journey from ideation to the creation of a viable business plan. By applying theoretical knowledge to real-world scenarios, students will learn how to identify market needs, develop innovative services or products, and strategize for success.

APEX Financial Literacy

Level: Regular

Credit: 1

Grades: 9th - 12th

Description:

The specific course will meet the Kentucky graduation requirement that will align with a student's individual learning plan and include, but is not limited to, instruction in the following core areas: budgeting, saving and investing (including compound interest), credit and debt management, insurance and risk management (including personal insurance policies), and taxes. This will be delivered through our APEX online platform and may be taken in conjunction with our Performance-Based Health and PE online course.

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SCIENCE COURSES

Course: Science 7

Level: Regular

Credit: N/A

Prerequisite: N/A

Description:

In this course, students are engaged in experiences that demonstrate physical and life sciences as described in the Kentucky Academic Standards for 7th Grade Science. Students will learn these core ideas through the use of the science and engineering practices and crosscutting concepts. The science and engineering practices are the tools students will use, and skills they develop, as they investigate the natural world, and develop solutions to problems. The crosscutting concepts are conceptual ways of thinking that cross the domains of science.

Course: Science 8

Level: Regular

Credit: N/A

Description:

In this course, students will be engaged in experiences which will connect their understanding about Life Science concepts experienced in grades 6 and 7. These connections pertain to the physical, life and earth sciences as described in the Kentucky Academic Standards for 8th Grade. Students will learn these core ideas through the use of the science and engineering practices and crosscutting concepts. The science and engineering practices are the tools students will use, and skills they develop, as they investigate the natural world, and develop solutions to problems. The crosscutting concepts are conceptual ways of thinking that cross the domains of science.

Course: Biology

Level: Regular

Credit: 1

Description:

This course is designed to give the students an opportunity to learn and understand the basic concepts of a living organism. The course begins with the method of scientific inquiry and the interrelationships of other related fields. The basic biochemical composition of an organism is examined along with cell processes. Genetics, DNA engineering, evolution, and taxonomy are then studied. As the different invertebrate and vertebrate animals are studied, comparative anatomy and adaptations are examined. The class will be involved in making predictions, evaluations, and working on open-ended responses throughout the course. Students' progress is determined by homework, labs, lab reports, presentations, open ended responses, quizzes, tests and class involvement.

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Course: Honors Biology

Level: Advanced Credit: 1

Description:

This course is designed to give the students an opportunity to learn and understand the basic concepts of a living organism, with a focus on enrichment with BioMedical experiences and content. The course begins with the method of scientific inquiry and the interrelationships of other related fields. The basic biochemical composition of an organism is examined along with cell processes. Genetics, DNA engineering, evolution, and taxonomy are then studied. As the different invertebrate and vertebrate animals are studied, comparative anatomy and adaptations are examined. The class will be involved in making predictions, evaluations, and working on open-ended responses throughout the course. Students' progress is determined by homework, labs, lab reports, presentations, open ended responses, quizzes, tests and class involvement. EDGE experiences for the BioMed minor will be embedded.

Course: BioMed I - Foundations of Healthcare

Level: Regular Credit: 1 Prerequisite: None

Description:

This course combines theoretical understanding with practical applications to prepare students for the dynamic and rapidly evolving field of biomedicine. Through interactive experiments, case studies, and exposure to emerging technologies, students will be equipped with a strong foundation for further studies in the biomedical sciences or related fields. The Introduction to Biomedicine class fosters a passion for discovery and a deep appreciation for the impact of biomedical advancements on global health.

Course: BioMed II - Human Anatomy and Disease

Level: Regular Credit: 1 Prerequisite: BioMed I - Foundations of Healthcare

Description:

Anatomy and Human Body presents an in-depth study of DNA Technology, Histology, and Human Anatomy and Physiology. An attempt is made to have each student develop a unique manner of thinking and methodical approach to scientific problem solving. They also are to evaluate data and solve simple human health problems. Lab work is given as often as possible and when appropriate. Field trips are arranged when possible and speakers visit often (medical doctors, health professionals and college professors). The class is for good science students interested in pursuing a career in science.

Course: BioMed III - Healthcare Practices

Level: Regular Credit: 1 Prerequisites: BioMed II - Human Anatomy and Disease

Description:

This course integrates theoretical instruction, hands-on activities, and practical experiences to prepare students for future endeavors in healthcare-related fields. Through guest speakers, simulations, and real-world applications, students will gain insight into the dynamic and evolving nature of patient care, fostering a commitment to quality healthcare practices and ethical conduct. The Healthcare Practices course is designed to inspire and equip students for further studies or entry-level positions in healthcare professions.

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Course: AP Biology

Level: Advanced

Credit: 1

Prerequisite: Biology, Chemistry, and teacher rec.

Description:

The Advanced Placement Biology course is an advanced-level course geared towards students with a strong background and interest in the sciences. It is designed much like an introductory college-level Biology course for science majors, focusing on biochemistry, genetics, and ecology. Evolution is the theme uniting the diverse topics presented. Advanced level laboratory techniques are developed to further the student's ability to pursue a science-related career. Students are expected to take the AP exam. **Students may be required to meet before or after school for laboratory work.**

Course: Chemistry

Level: Regular

Credit: 1

Prerequisite: Algebra I and Biology

Description:

This course offers students general laboratory experiences and activities in the concepts of chemistry with modern atomic theory and the periodic table as unifying principles. Much attention is given to the development of the student's reasoning and problem-solving abilities through group activities and laboratory experiments. Mathematical relationships utilizing algebra are emphasized throughout the course.

Course: Scientific Foundations of Chemistry and Physics

Level: Regular

Credit: 1

Prerequisites: Biology

Description:

This course focuses on problem-solving techniques, chemistry, and physics. Students develop a conceptual understanding of physical science content, included in the Kentucky Academic Standards, through the use of the science and engineering practices. The use of science practices describes the behaviors students will engage in as they investigate the natural world. The use of the engineering practices describes behaviors students will use as they design and build models and systems. Students will learn how the physical and chemical properties of matter can be explained and predicted in terms of atomic and molecular structures and forces.

Course: AP Chemistry

Level: Advanced

Credit: 1

Prerequisite: Chemistry and completion of Algebra II

Description:

The Advanced Placement Chemistry course is an advanced-level course geared towards students with a strong background and interest in the sciences. It is designed much like an introductory college-level chemistry course for science majors, focusing on complex mathematical relationships and problem solving. The course covers a variety of chemical topics from atomic structure to chemical equilibrium. Advanced-level laboratory techniques are developed to further the student's ability to pursue a science-related career. **Students may be required to meet before or after school for laboratory work.**

Course: Physics

Level: Regular

Credit: 1

Prerequisite: Algebra I

Description:

This course is intended to introduce students to concepts in physics on a college preparatory level. It is intended as both a terminal science course and as a preparation for taking AP Physics I and II. The main objectives of this course are to understand the fundamental ideas of physics and to be able to use mathematical reasoning to solve real life problems based on those fundamentals. This course will emphasize mechanics, waves, and circuits.

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Course: AP Physics I

Level: Advanced

Credit: 1

Prerequisite: Pre-Calculus co-requisite or teacher approval

Description:

AP Physics I focuses on the big ideas typically included in the first semester of an algebra-based, introductory college-level physics course, and provides students with enduring understandings to support future advanced course work in the sciences. Through inquiry-based learning, students will develop critical thinking and reasoning skills, and will cultivate their understanding of physics and science practices as they explore the following topics: Kinematics, Newtonian Dynamics, Work, Power, Energy, Momentum, Rotational Motion and Dynamics, Electrostatics, and Mechanical Waves. While these topics will be covered on a non-calculus level, extensive use of trigonometry and advanced algebra will be required. Students will be expected to complete a summer assignment. Although AP Physics I is a stand-alone course, it also prepares students to take the second course in the series, AP Physics II.

Course: AP Physics II

Level: AP

Credit: 1 Prerequisite: Chemistry or Physics or AP Physics I

Description:

AP Physics 2 is a college-level, algebra-based physics course that explores complex systems, fluid behavior, thermodynamics, electricity and magnetism, optics, and modern physics. The course is designed for students interested in STEM fields such as engineering, medicine, chemistry, biology, neuroscience, and environmental science. AP Physics 2 emphasizes conceptual understanding, scientific reasoning, and inquiry-based learning, giving students opportunities to design experiments, interpret data, and model physical systems. Students develop scientific practices aligned with the expectations of undergraduate physics laboratories. The course culminates in the AP Physics 2 Exam, for which students may earn college credit based on their performance.

Course: AP Environmental Science

Level: Advanced

Credit: 1

Prerequisite: Biology *OR* recommendation from your current science teacher *AND* 1 year of Algebra. Prefer corequisite of Chemistry.

Description:

AP Environmental Science is a lab-based course that is designed to examine ecological, biological, chemical, physical, and environmental concepts in action. The course will cover the scientific principles, concepts, and methodologies required to understand the interrelationships of the natural world. We will identify and analyze environmental problems, both natural and human-made, evaluate the relative risks associated with these problems, and examine alternative solutions for resolving and/or preventing them. Ultimately, an AP Environmental Science student seeks to become familiar with local, regional and global concerns within our environment.

Course: SEAD LAB I: Introduction to Environmental Science and Engineering

Level: Regular

Credit: 1

Prerequisite: N/A

This course serves as an introduction to the Sustainable Engineering and Agricultural Design Pathway. Topics in this class will include environmental sustainability, conservation and ecology, alternative energy, environmental management, environmental laws and acts, agri-tech and agri-engineering, and climate change and global change. Projects may include but are not limited to hydroponics/aquaponics systems, vertical gardening, greenhouse, micro environments, and identification and cataloging local plants and animals.

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Course: SEAD Lab II: Horticulture, Alternative Food Production, And Resource Management

Level: Regular Credit:1 Prerequisite: SEAD Lab I

This class is the follow up course to SEAD Lab 1. This course will focus on plant science with an emphasis on agronomy and soil science and methods to improve and preserve food systems globally. Students will also learn about the costs and benefits of alternative energy sources and the resources needed. We will be partnering with a number of businesses and organizations to help address both local and global issues.

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Course: IDEA Lab I

Level: Regular

Credit: 1

Prerequisite: None

Description:

This course applies the skills, concepts, and principles of engineering. Students explore various technological systems and engineering processes in related career fields. Topics include investigating technological system, design optimization, and problem solving. Students utilize CAD and physical and virtual modeling concepts to construct, test, collect, and report data. Participation in Kentucky Technology Student Association will greatly enhance instruction.

Course: IDEA Lab II

Level: Regular

Credit: 1

Prerequisite: IDEA Lab I

Description:

This course provides a project-based learning approach to understanding the principles and concepts of physics and associated mathematics for most Engineering Technology programs. Students explore various careers and disciplines of engineering areas, problem solving and core technology such as, but not limited to; manufacturing, power/energy/transportation, robotics, hydraulics, electricity/electronics, communications, construction systems, alternative energy and computer aided design. Participation in Kentucky Technology Student Association will greatly enhance instruction.

Course: IDEA Lab III

Level: Regular

Credit: 1

Prerequisite: IDEA Lab II

Description:

A project and research-based course that extends the learning experiences where students focus on mechanical, electrical, fluid and thermal systems allowing in depth exploration in selected disciplines of engineering areas such as manufacturing, power/energy/transportation, bio-medical, robotics, hydraulics, electricity/electronics, communications, construction systems, alternative energy, computer aided design and problem solving. Participation in Kentucky Technology Student Association will greatly enhance instruction.

Course: Middle School Idea Lab I

Level: Regular

Credit: N/A

Prerequisite: None

IDEA is an acronym that stands for Innovation, Design, Engineering and Application. This course is intended to introduce and integrate these ideals through project-based learning. Students will be engaged by frequent hands-on activities geared towards combining each of the IDEA Lab disciplines. Digital Fabrication is a large component of this course. Creativity and collaboration will also be encouraged as students solve problems.

Course: Middle School Idea Lab II

Level: Regular Credit: N/A Prerequisite: 6th Grade IDEA Lab Leaders or MS IDEA Lab I

Description:

IDEA is an acronym that stands for Innovation, Design, Engineering and Application. This is a second-year course intended to enhance and apply digital fabrication skills in the realm of design and engineering learned in the years prior. Students will engage in leadership opportunities where they are integrating IDEA Lab ideals throughout various projects. Students will be engaged by frequent hands-on activities geared towards combining each of the IDEA Lab disciplines. Creativity and collaboration will also be encouraged as students solve problems.

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SOCIAL STUDIES COURSES

Course: Social Studies 7 (World Civilization)

Level: Regular

Credit: N/A

Prerequisite: N/A

Description:

The focus of grade 7 is the examination of how movement and migration impacted the interactions between expanding civilizations through conquest and trade in Afro-Eurasia (North Africa, Sub-Saharan Africa, Asia, and Europe) and the Americas from 600-1600. Students evaluate the impact of growth and expansion on civilizations, driving societies to look beyond their borders. Students analyze the political, geographic, and social impact of the expansion of empires to understand how the interactions of the early modern world establish the foundations of modern society. Students evaluate how individuals and groups addressed local, regional, and global problems throughout the growth and expansion of civilizations.

Course: Social Studies 8 (United States History)

Level: Regular

Credit: N/A

Prerequisite: N/A

Description:

Social Studies 8 focuses on the history of the United States from 1492 to Reconstruction (1877). Students will use the five strands of social studies (historical perspective, geography, economics, government and civics, and culture and society) to explore the content.

Course: Human and Cultural Geography

Level: Regular

Credit: 1

Prerequisite: Freshman standing

Description:

Human Geography is a discipline in which the concepts, generalizations, and facts derived from both social and physical sciences converge in the study of specific places and the people who inhabit them. The course will cover the interrelations of humans and their environment, patterns of location of human activities, human culture, economic development, and government processes in the United States and globally. Students will also take the state-mandated civics test for graduation in this course.

Course: AP Human Geography

Level: Advanced

Credit: 1

Prerequisite: Recommended College-Level Reading
Benchmark on SAT/CERT/MAP tests

Description:

The purpose of the AP course in Human Geography is to introduce students to the systematic study of patterns and processes that have shaped human understanding, use, and alteration of Earth's surface. Students employ spatial concepts and landscape analysis to examine human social organization and its environmental consequences. They also learn about the methods and tools geographers use in their science and practice. Units of study include population, migration, culture (language and religion), government processes, agriculture, urban and rural land use patterns, and economic development. College credit earned with the successful completion of the AP Exam.

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Course: World History

Level: Regular

Credit: 1

Prerequisite: Geography credit and Sophomore standing

Description:

World History is a survey of the world focusing on its political, economic, and cultural characteristics from 1300-present. Students will explore global interactions, political revolutions, human migration, the causes and consequences of conflict, and technological change through work with primary and secondary sources.

Course: AP World History

Level: Advanced

Credit: 1

Prerequisite: Recommended College-Level Reading
Benchmark on SAT/CERT/MAP tests

Description:

Advanced Placement World History is a survey of the history of the world focusing on cultural and political aspects; ancient and modern history; the study of western and non-western civilizations; and current events beginning in 1200. Students will do significant reading and writing based on college-level primary and secondary sources. College credit earned with successful completion of the AP exam.

Course: AP European History (Offered every other year. Next offering is '27-'28).

Level: Advanced

Credit: 1

Prerequisite: Grades 11 and 12. Recommended
College-Level Reading Benchmark on SAT/CERT/MAP tests

Description:

AP European History is designed to be the equivalent of a two-semester introductory college or university European history course. In AP European History students investigate significant events, individuals, developments, and processes in four historical periods from approximately 1450 to the present. Students develop and use the same skills, practices, and methods employed by historians: analyzing primary and secondary sources; developing historical arguments; making historical comparisons; and utilizing reasoning about contextualization, causation, and continuity and change over time. The course also provides six themes that students explore throughout the course in order to make connections among historical developments in different times and places: interaction of Europe and the world; poverty and prosperity; objective knowledge and subjective visions; states and other institutions of power; individual and society; and national and European identity. College credit earned with the successful completion of the AP Exam.

Course: United States History: Reconstruction to Present

Level: Regular

Credit: 1

Prerequisite: World History & Junior standing

Description:

United States History is an overview of American history from 1877 to present, analyzing the causes and consequences of industrialization, conflicts and compromises in American history, American identity, the rise of America as a global superpower, and demographic shifts in American history. Students will work with primary and secondary sources to answer inquiry-based questions.

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Course: AP United States History

Level: Advanced

Credit: 1

Prerequisite: Recommended College-Level Reading
Benchmark on SAT/CERT/MAP tests

Description:

Advanced Placement United States History is a college-level survey course designed to educate and teach students to think critically about the issues that have confronted and influenced the United States from the pre-Columbian period (prior to 1492) to present day. Students will examine various schools of American history, including, but not limited to, its political, social, economic, diplomatic, constitutional, and technological dimensions. Students will do significant reading and writing based on college-level primary and secondary sources. College credit earned with successful completion of the AP exam.

Course: AP U.S. Government & Politics (Grades 11-12)

Level: Advanced

Credit: 1

Prerequisite: Recommended College-Level Reading
Benchmark on SAT/CERT/MAP tests

Description:

AP U.S. Government and Politics is a college-level political science course designed to give students an analytical perspective on government and politics in the United States. Students will examine the constitutional underpinnings of the United States government; political beliefs and behaviors; the role of political parties, interest groups, and mass media in the political process; the operations of the American bureaucracy; the implementation of public policy goals; and the development of civil rights and civil liberties and their impact on citizens. College credit earned with the successful completion of the AP Exam.

Course: AP Psychology

Level: Advanced

Credit: 1

Prerequisite: Prerequisite: Recommended College-Level Reading
Benchmark on SAT/CERT/MAP tests

Description:

This course introduces students to the systematic and scientific study of human behavior and mental processes. While considering the psychologists and studies that have shaped the field, students explore and apply psychological theories, key concepts, and phenomena associated with such topics as the biological bases of behavior, sensation and perception, learning and cognition, motivation, developmental psychology, testing and individual differences, treatment of abnormal behavior, and social psychology. Throughout the course, students employ psychological research methods, including ethical considerations, as they use the scientific method, analyze bias, evaluate claims and evidence, and effectively communicate ideas.

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WORLD LANGUAGE COURSES

SPANISH:

Course: Spanish I

Level: Regular Credit: 1 Prerequisite: N/A

Description:

Prepares students to: perform interpersonal, interpretive and presentational communicative tasks within the novice range on the ACTFL Proficiency scale; interpret, exchange, and present, information, concepts and ideas both within the classroom and beyond on a variety of topics including connections to other subject areas; and understand the relationship among the products, practices and perspectives of other cultures. In addition, students develop insight into their own language and culture. If you are taking this as an 8th grader, you must earn a B or better to earn high school credit.

Course: Spanish II

Level: Regular Credit: 1 Prerequisite: Spanish I

Description:

Prepares students to: perform interpersonal, interpretive and presentational communicative tasks within the novice high to intermediate range on the ACTFL Proficiency scale; interpret, exchange, and present, information, concepts and ideas both within the classroom and beyond on a variety of topics including connections to other subject areas; and understand the relationship among the products, practices and perspectives of other cultures. In addition, students develop insight into their own language and culture.

Course: Spanish III

Level: Regular Credit: 1 Prerequisite: Spanish II and teacher recommendation

Description:

Prepares students to: perform interpersonal, interpretive and presentational communicative tasks within the intermediate range on the ACTFL Proficiency scale; interpret, exchange, and present, information, concepts and ideas both within the classroom and beyond on a variety of topics including connections to other subject areas; and understand the relationship among the products, practices and perspectives of other cultures. In addition, students develop insight into their own language and culture.

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INTERNSHIP AND DUAL CREDIT COURSES

Internship: (12th Grade Only)

Internship courses provide supervised work site experience for high school students and can also serve as a capstone experience for the EDGE program. During this experience, students will: gain career awareness, receive work experience, exposure to facilities and equipment unavailable in a classroom setting, and increase employability potential. We have a wide variety of internships available with EDGE business partners. Please contact your counselor with your field of interest. Students will have some requirements to complete such as time sheets and reflections that will be submitted to a school staff member.

Interns will receive a contract at the beginning of the school year. If the contract is not met, the student will be removed from the internship program and placed into an APEX course.

Dual Credit

Students may enroll in dual credit classes, which are college classes earning both Beechwood and College credit. Please see below for requirements from partner institutions, and contact a counselor for details on the program.

Thomas More College: Gemini Dual Credit Program

Students are eligible for this program if they meet the following requirements:

High school juniors and seniors:

- Must have a high school unweighted GPA of 3.0 or higher.
- Must meet any course prerequisites.

High school sophomores:

- Must have a high school unweighted GPA of 3.0 or higher.
- Must meet any course prerequisites.
- Must **only** take courses offered at their high school unless granted an exception.

Northern Kentucky University: School Based Scholars Program

To be eligible for all NKU courses, students must have successfully completed their sophomore year with a 3.0 GPA and meet any relevant course prerequisites. Classes may be taken online or on campus (requires Principal permission).

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Gateway Community and Technical College Dual Credit Program

To be eligible for GCTC courses, junior and senior students must meet the KCTCS assessment and placement requirements. Requirements vary depending on the program of study, but the GPA requirements fall between a 2.5 and 3.2 GPA.

Gateway Community and Technical College Skilled Trades Pathway

Students in grades 11 and 12 have the opportunity to explore high-demand skilled trades and technical career pathways through Gateway Community and Technical College (GCTC). These options are designed for students who enjoy hands-on learning and are interested in entering the workforce with industry-recognized skills, certifications, or college credit soon after high school, while still keeping future education options open. Gateway offers a variety of pathways that may include areas such as electrical, welding, automotive technologies, welding, health sciences and more. Courses emphasize real-world application, problem-solving, safety, and technical skill development, giving students meaningful exposure to careers that are essential, in demand, and well-paid.

Participation in Gateway technical programs requires a 2.0 cumulative GPA and principal approval. These programs allow students to gain early college experience, build employability skills, and begin working toward certificates or credentials while completing high school graduation requirements. Pathway also offer opportunities to earn dual credit, helping students save time and money if they choose to continue their education after high school. Because Gateway coursework is pathway-specific and requires careful planning, students must work closely with their school counselor to identify an appropriate program of study and to schedule courses accordingly. Counselors will help students consider career interests, graduation requirements, transportation, and long-term goals to ensure the Gateway experience is a strong fit.

Students and families interested in skilled trades or technical education are encouraged to begin conversations early, typically during sophomore year, to allow sufficient time for planning and scheduling.

KHEAA KENTUCKY DUAL CREDIT/WORK READY DUAL CREDIT SCHOLARSHIP

KHEAA awards scholarships to sophomores*, juniors and seniors to cover the cost of a set number of dual credit courses. Courses fall into one of two categories: Work Ready Dual Credit or standard Dual Credit. Juniors and Seniors may utilize two of *each* type of scholarship each year. It is the responsibility of the student to follow instructions for requesting the appropriate scholarship. Textbooks are the responsibility of the student and are not covered by the scholarship.

Currently dual credit rates through each partner institution are \$291.00 per 3-credit hour course. These rates are subject to change and updates will be communicated annually.

*Sophomores are only eligible for the Work Ready Dual Credit Scholarship.

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2026-2027 Beechwood High School Dual Credit Parent/Guardian Agreement

This form, completed in its entirety, must accompany the scheduling form and be submitted by the stated deadline in order for a student to be eligible to take a dual credit class during the 2026-2027 school year.

Student Name: _____

Parent/Guardian Name: _____

Parent/Guardian Email: _____

The following items must each be initialed by both parent/guardian and student, indicating understanding of the dual credit requirements and processes:

____ I understand that a Dual Credit class is a true college class, and that the grade I earn in this class will appear on **both** my official collegiate transcript and my Beechwood transcript.

____ I understand that it is an expectation that I take a dual credit class in both Fall and Spring semesters.

____ I, the student, understand that I am responsible for monitoring my own academic progress and any relevant dates and deadlines associated with successful completion of the course. Counselor/Beechwood staff do not have any access to my university student account or academic progress.

____ We understand that the cost of course materials (textbooks, e-textbooks, and other associated fees) is NOT covered by the dual credit scholarship.

____ I, the student, understand that because this is a collegiate course, my parent/guardian and school counselor will be unable to communicate with the university/my professor on my behalf and that it is my responsibility to navigate technological and other issues independently with my professor or university services.

____ I understand that as a dual credit student, I receive a deeply discounted tuition rate for a collegiate course, and that I must work with the university to follow the proper process for paying my tuition. Additionally, I understand that I must follow instructions posted in the Dual Credit Google Classroom, the Dual Credit SportsYou, and provided via email to ensure I receive the Dual Credit Scholarship or Work Ready Dual Credit Scholarship.

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____ I understand that there are academic requirements and deadlines from the university offering the dual credit course that I must meet in order to remain eligible to participate in dual credit, and that it is my responsibility to familiarize myself with those published requirements and deadlines.

____ I understand that participating in a dual credit course will mean that I have dedicated class time (one period) on my schedule in a study hall (labeled “Dual Credit”, and that it is my responsibility to utilize that class time effectively to progress through my online course.

Please explain briefly why you are interested in dual credit, including your plan for succeeding in a college-level course (consider: rigor, communication with professor, time management, and more). You may attach a separate page or write more in the blank space if needed.

Please sign below acknowledging that you wish to participate in Dual Credit for the 2026-2027 school year.

____ (student)

Parent/Guardian please sign below indicating your approval for your student to participate in Dual Credit.

____ (parent)

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